

A Strategic Guide for Texas Districts

Strengthening Attendance, Strengthening Finances

By Catherine Knepp and Brenda Richmond, RTSBA, PMP

What You'll Find in This Guide:

This guide shares strategies, best practices, and tools to help you strengthen attendance and protect financial health, **starting with data**. You'll learn how to:

- **Connect chronic absenteeism to lost revenue** and understand the hidden financial impact beyond academics.
- **Leverage attendance calculations** to minimize funding loss, including tips for strategic calendar planning.
- **Use geo-visual data** to target outreach, transportation, and programs where they'll make the biggest impact.
- **Forecast risk and intervene earlier** with predictive analytics that help prevent absences before they cost your district.
- **Model the revenue impact of attendance initiatives** and make a compelling case to your board and community.

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Introduction

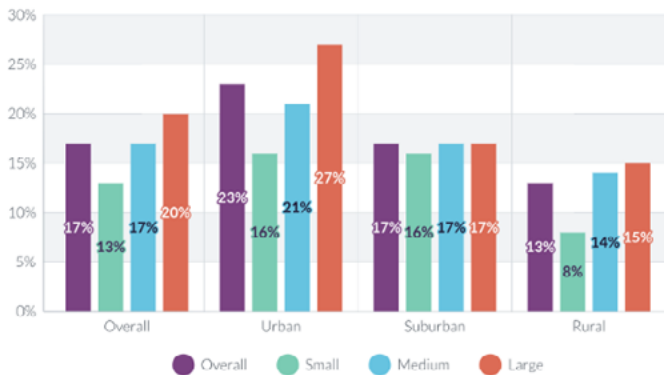
Connecting Attendance to District Financial Health and Student Success

Across the nation, districts are grappling with the lingering impact of chronic absenteeism. What was once a persistent issue surged to a full-blown crisis in the 2021-22 school year, with rates doubling from 15% to nearly 30%.

Since then, districts have been working to turn the corner, launching new policies, outreach efforts, and student support systems. The result? **Our K-12 Lens 2025 Report reveals a mixed picture:**

- The national rate of chronically absent students **dropped to 17%** last year
- Suburban districts hovered around that mark
- Rural districts saw slightly better attendance
- But large, urban district remain hardest hit with **nearly 30%** of students still chronically absent

Rate of Chronically Absent Students by District Size and Location



This stubborn gap highlights what many district leaders already know: Chronic absenteeism is caused by more than just student motivation. Other contributing factors include transportation, community barriers, adult support, and a student's ability to consistently access school.

“Chronic absenteeism is the most concerning barrier I address daily. When students miss school, they’re missing out on learning – and sadly, many lack reliable transportation or an adult to get them there safely.”

– District Leader, [K-12 Lens 2025](#)

While the academic impact is well understood, fewer districts fully connect chronic absenteeism to school funding. In Texas, where state funding is driven by **Average Daily Attendance (ADA)**, every absence reduces the dollars flowing into classrooms. And with the **basic allotment stagnant at \$6,160 since 2019**, those losses hit harder every year.

That’s why improving attendance isn’t just about boosting test scores or graduation rates. It’s a strategic financial imperative. Stronger attendance means stronger finances, more flexibility, and better support for students and staff.

Understanding the Financial Impact of Chronic Absenteeism

In Texas, school funding is driven by **students in seats** – not just enrolled, but attending. **Average Daily Attendance (ADA)** directly determines the bulk of your **Foundation School Program (FSP) funding**, from the basic allotment to weighted programs like Compensatory Education, Bilingual, and Special Education.

Every absence costs your district – sometimes more than you realize.

Consider this:

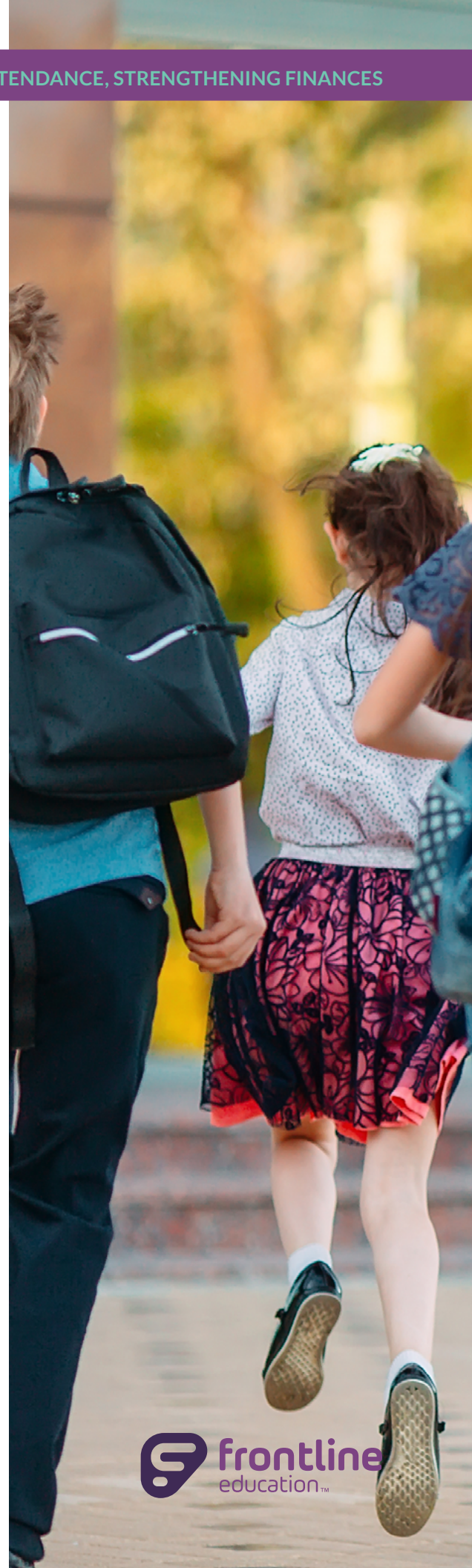
- Just two missed days per student in a 10,000-student district = \$210,000+ in lost revenue
- Chronic absenteeism compounds the loss, eating away at your ability to fund programs, staff, safety measures, and student supports
- The basic allotment per ADA (\$6,160) has not increased since 2019, meaning each lost dollar hurts even more against rising costs

These losses aren't theoretical. They translate to fewer teachers, fewer interventions, fewer resources where your students need them most.

The Good News?

Attendance is one of the few revenue levers you can control.

Districts that invest in attendance strategies not only recover funding but also see gains in student engagement and outcomes. Proactively improving attendance can help protect your budget, sustain critical programs, and better serve your students.



Strategy 1:

Leveraging Attendance Calculations to Your Advantage

Your academic calendar, and how you structure your six-week periods, directly impacts how costly student absences are to your district. The shorter the six-week period, the greater the financial hit of every absence. The longer the period, the less each individual absence affects your ADA calculation and ultimately, your funding.

Key considerations:

- **Short six-week periods magnify absences.** A single missed day carries more financial weight when there are fewer total days in the cycle.
- **Longer six-week periods help cushion the financial impact** of individual absences, reducing volatility in funding.
 - **For example:** A 1-day absence in a 25-day six-week period lowers ADA by 4%. The same 1-day absence in a 34-day six-week period lowers ADA by 2.9%.
- Attendance data shows that **the last six weeks of each semester tends to have the lowest attendance rates**, while the first **and second six-week periods are typically stronger**.

Action Step: Involve Finance in Calendar Planning

Ensure your business manager or CFO has a seat at the table during academic calendar planning. Their input can help you:

- Avoid setting shorter six-week periods during high-absence seasons (flu season, testing burnout, or post-holiday lulls).
- Protect your budget from attendance dips by planning longer periods when absences are more likely.
- Pair calendar design with **targeted attendance interventions** during historically low-attendance periods.

Why it Matters:

These calendar and intervention decisions aren't just academic, **they're financial**. Proactively planning for attendance swings helps **protect critical funding streams**, providing more stability for staffing, programs, and student support.

Why Location and Demographics Matter in Attendance Work

Brenda's Perspective:

"Chronic absenteeism is a community issue, not just a campus issue. Looking at location data changes the game."

Traditional attendance reports stop at school-level numbers, but absenteeism and enrollment trends rarely align perfectly with school boundaries. By incorporating geo-visual student data and demographic layers, districts can uncover patterns that lead to smarter interventions and better resource allocation.

Why It Matters:

- **Low enrollment and attendance aren't campus problems. They're district problems.** Focusing only on school-by-school improvements can waste effort. Instead, understanding where your enrollment and attendance issues originate give you leverage to act strategically.
- **Know the neighborhood story, not just the campus numbers.**
 - Identify **pocket areas of disengaged students** or low attendance.
 - Pinpoint **high-risk zones based** on language, grade level, or transportation barriers.
 - Spot **areas of competition** pulling your students elsewhere.
- **Remember:** Funding follows enrollment and attendance.
 - No student enrolled = No funding.
 - Chronic absences = Lost revenue and lost opportunity.

Strategy 2:**Use Geo-Visual Data to Improve Enrollment and Attendance**

Improving enrollment and attendance starts with knowing where your students are, and where you're losing them. Geo-visual student data helps district leaders move beyond campus-level reports to pinpoint neighborhoods, grade levels, and demographic groups driving losses in enrollment and attendance.

leavers_exit_reason_desc	Count	%
06 GED outside Texas	1	0.01%
24 College, Pursue Degree	2	0.02%
86 Removed by CPS	2	0.02%
85 Grad outside TX-Return-Left	2	0.02%
GED completion, documented	2	0.02%
88 Incarcerated as adult	3	0.04%
87 Enroll in Univ HS Diploma Pgm	4	0.05%
83 Administrative Withdrawal	70	0.87%
60 Home Schooling	199	2.47%
16 Return to Home Country	336	4.18%
81 Enroll in TX Private School	587	7.05%
82 Enroll in Sch Outside Texas	680	8.45%
Etr in Austin Area Charter	1054	13.10%
98 Other,reason unknown/not list	5125	63.88%

**Target the Right Areas for Re-Engagement**

- Map student withdrawals and chronic absences by neighborhood to identify "pocket areas" with the largest funding impact.
- Focus re-enrollment campaigns where they'll make the biggest difference, in areas with high concentrations of withdrawn or absent students.
- Shift from general lists to location-specific outreach strategies like:
 - Block walks
 - Flyers
 - Direct communication campaigns that say: **"We Want You Back"**

Strengthen Transportation and Access

- Use geographic data to uncover attendance barriers, like long commutes or limited bus access.
- Adjust routes or offer transportation supports to reduce distance-related absences.
- Partner with local transit or community groups to close transportation gaps.

Align Programs to Community Needs

- Identify where language barriers, program competition, or family engagement challenges exist.
- Expand language programs, dual-credit courses, or magnet options in areas most at risk for enrollment loss.
- Invest resources based on demographic and community needs, not just campus averages.

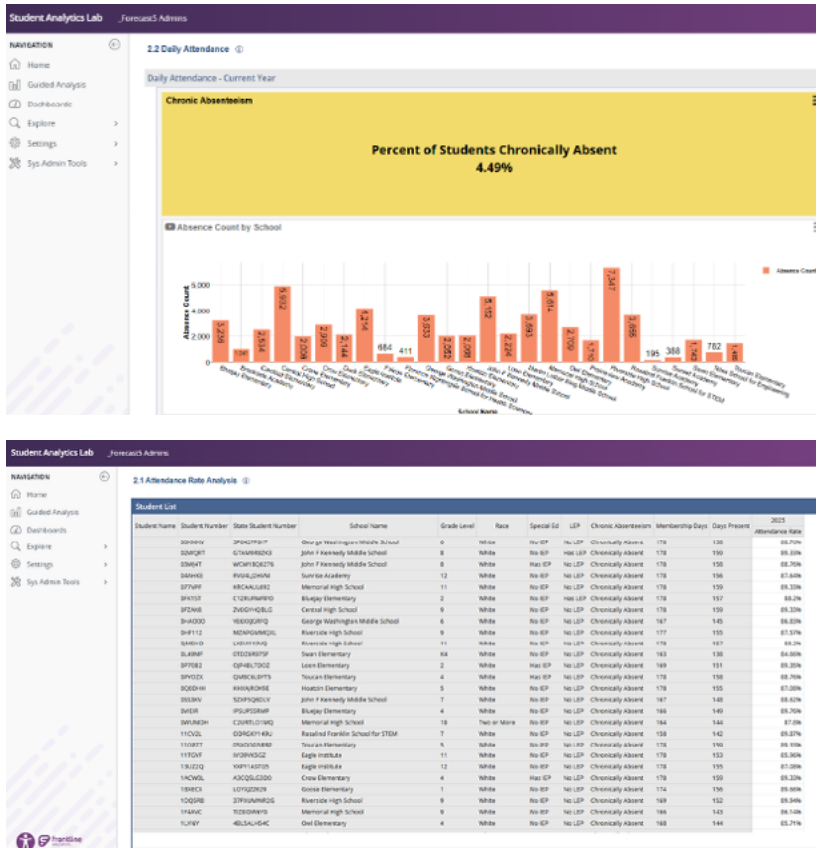
Build Stronger School-Community Connections

- Use location insights to guide community-based engagement efforts – host events, open houses, and services in neighborhoods where families are disengaged.
- Partner with local businesses, churches, and nonprofits to rebuild trust and visibility in target areas.

The Payoff: Geo-visual data turns enrollment and attendance work into targeted, strategic action, allowing you to:

- Recover lost enrollment
- Improve attendance
- Protect critical funding
- Build stronger community connections/ reflection

Using Advanced Analytics to Intervene Earlier



Catherine's Insight:

"Forecasting risk lets districts act early, before absences start costing dollars and opp opportunities."

Relying on year-end attendance reports is too late. Advanced analytics tools like Frontline's **Student Analytics Lab** help you:

- Identify schools with higher-than average absenteeism
- Quickly generate a list of students with the lowest attendance rates
- Drill down to frequently absent students' characteristics to find trends that might inform intervention efforts
- Prioritize interventions for the highest-impact students and areas
- Support staff with data that drives action, not just reflection

This shifts your strategy from reactive to proactive, improving both student support and financial resilience.

Forecasting the Revenue Impact of Attendance Improvements



With the right tools, you can model how attendance initiatives translate into financial gains. Part of [Financial Planning Analytics](#), Frontline's Texas Revenue Calculator, helps you:

- Project revenues based on different attendance scenarios
 - Input different attendance assumptions to generate and compare differing revenue estimates
- Connect your revenue estimates to the impact on your overall budget and financial forecast
- Use financial forecasts to guide investment in attendance initiatives

When district leaders see the financial upside, attendance becomes a priority, not just a compliance task.

Communicating the Broader Value of Attendance to Your Board and Community

Effective communication turns attendance work into a shared priority. It's not just about dollars. Strong attendance also:

- Supports student learning
- Reduces the need for costly remediation or substitute coverage
- Strengthens the entire learning environment



Brenda's Reminder:

"Every conversation about attendance is really about equity, opportunity, and sustainability for your district."



How Frontline Can Support Your Strategy:

- Student Analytics Lab: Predict student-level absenteeism risk
- Budget Management Analytics: See where attendance impacts your budget
- Financial Planning Analytics: Forecast future impacts on fund balance
- ERP for Texas: Streamline data, reporting, and decision-making

About the Authors:

Your Partners in Analytics and Finance



Catherine Knepp



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Catherine Knepp and Brenda Richmond serve as Senior Advisors on Frontline's Analytics team. With backgrounds in school finance, data strategy, and operations, they partner with Texas districts to connect student data and financial-decision making, especially in complex areas like attendance and enrollment.

[Learn More & Connect](#)

About Frontline Education

Frontline Education is the leading provider of school administration software, empowering K-12 leaders with the right tools, data and insights to proactively manage human capital, business operations and special education. Educational organizations representing over 80,000 schools and millions of educators, administrators and support personnel have partnered with Frontline Education in their efforts to develop the next generation of learners.