



frontline
education™

Leadership Changes & The Critical Role of Data

Getting Up to Speed in a New District

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Agenda

What is our role?

What story are we trying to tell?

How do we tell our story effectively?

What is our Role?

Our roles have evolved

Role is bigger than just compliance

We're almost always campaigning for something

Use of time and space to EDUCATE!

What Story Are We Trying to Tell?

Myth vs Reality?

Financial Position

State Funding / Local Funding / Federal Funding

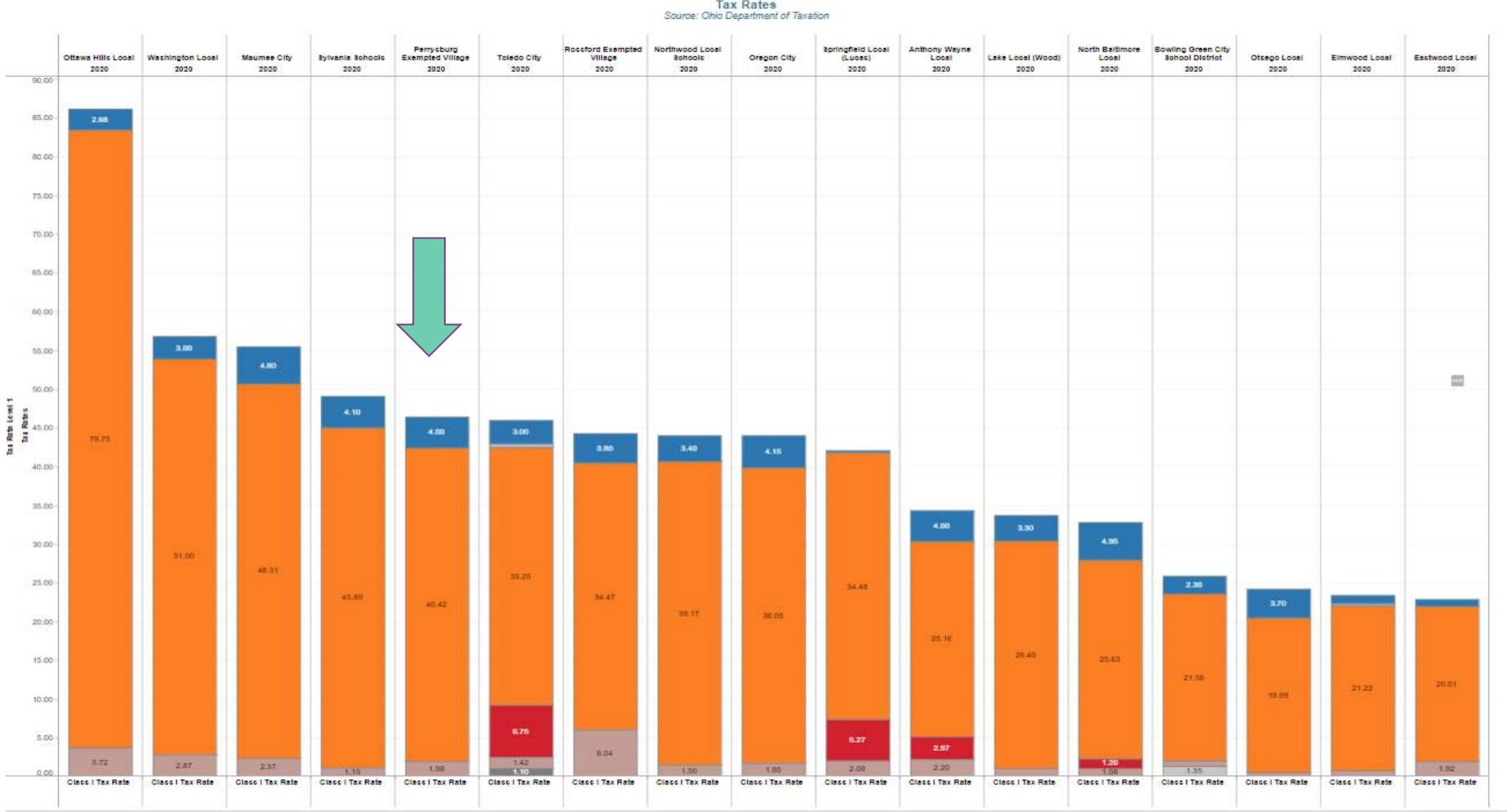
Staffing & Enrollment Trends

Myth vs Reality

Where does the district really stand?

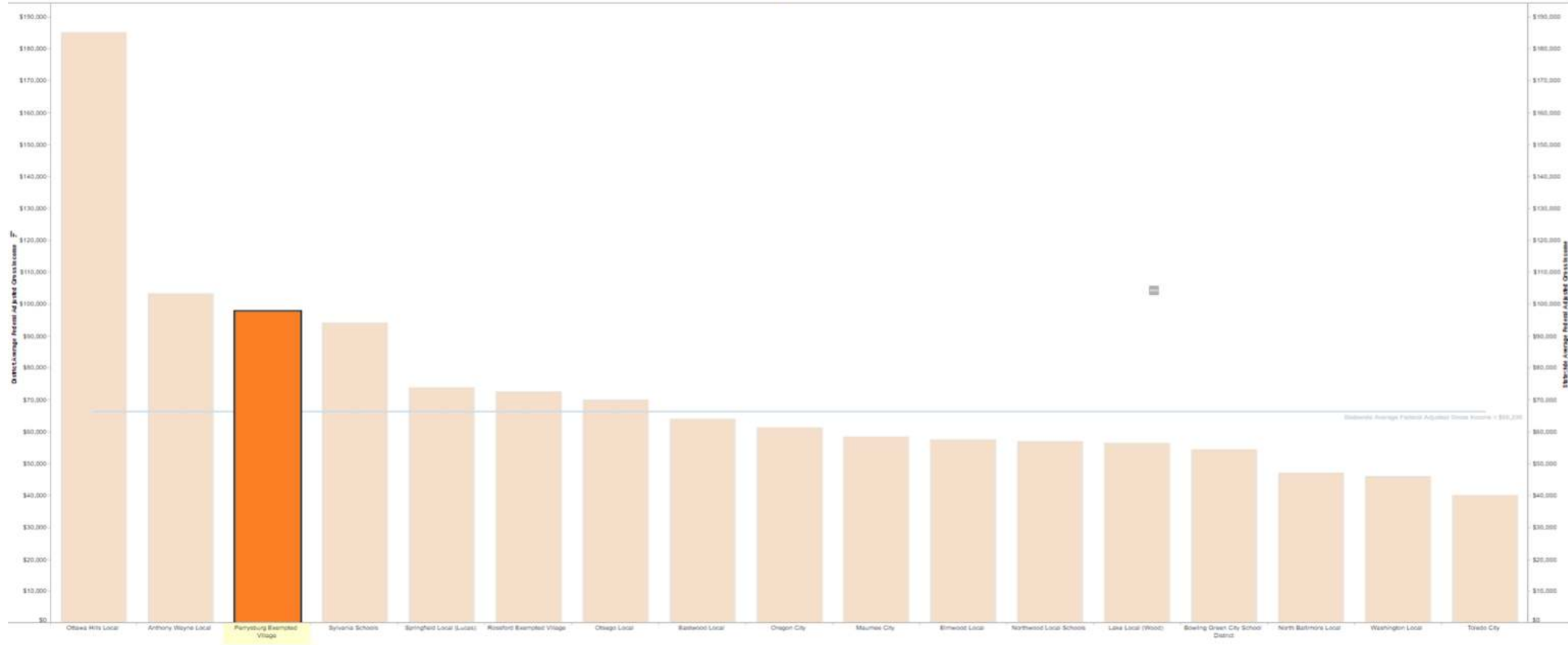
Tax Rates

Compared to Other County Districts

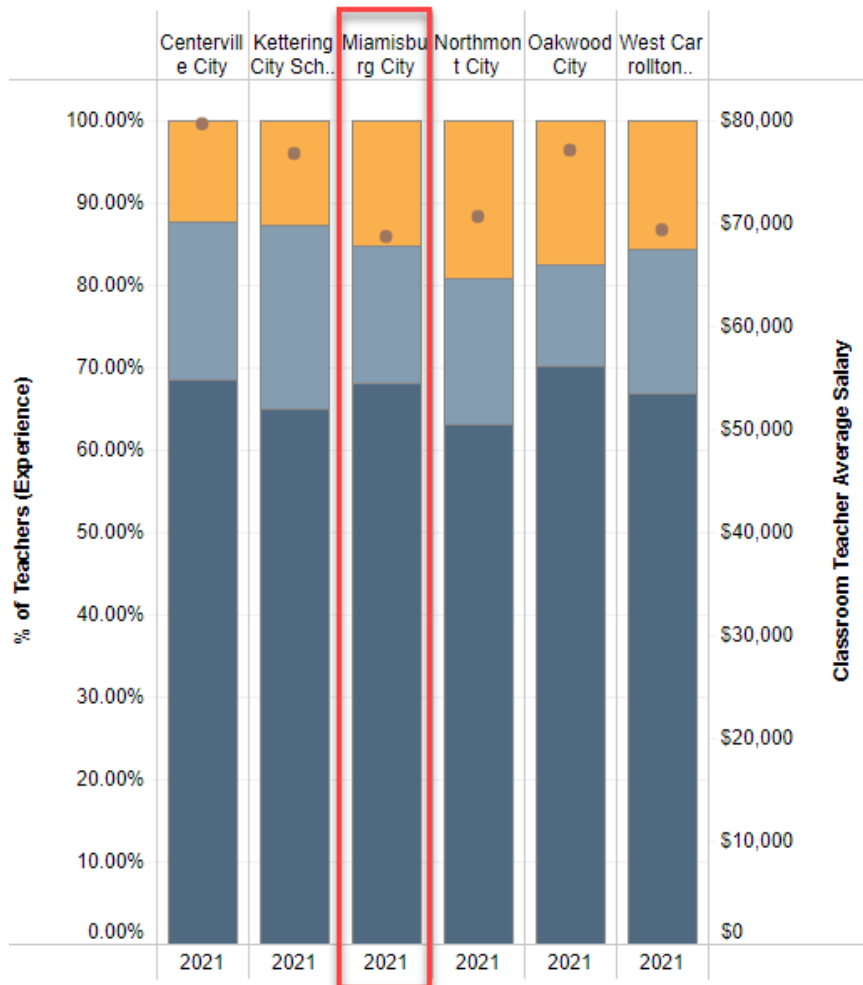
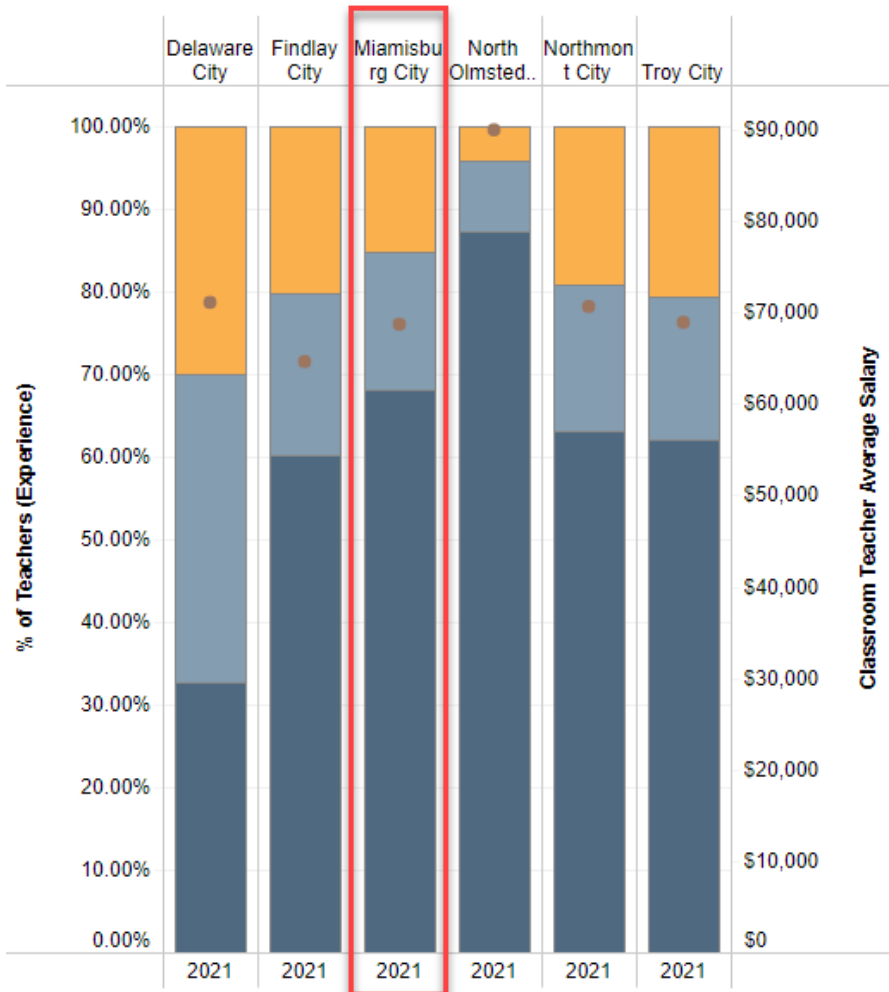


Federal Adjusted Gross Income Levels Compared to County Districts

Federal Adjusted Gross Income Comparison
 Source: Ohio Department of Taxation - Y2 Income Tax Report
 District



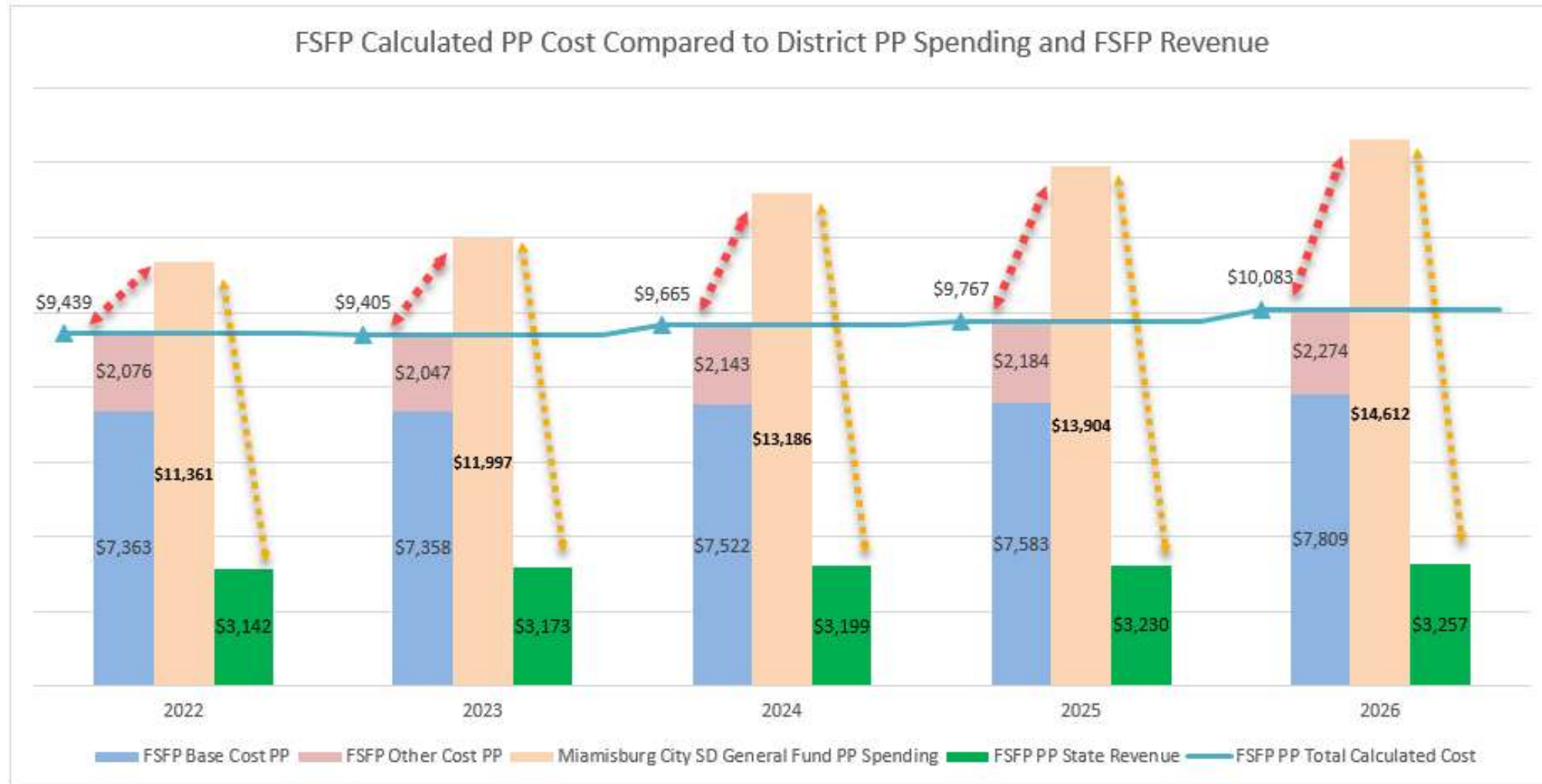
Comparing Teacher Experience and Pay Top 5 Similar and Local



■ PERCENT OF TEACHERS WITH 0-4 YEARS EXPERIENCE
■ PERCENT OF TEACHERS WITH 4-10 YEARS EXPERIENCE
■ PERCENT OF TEACHERS WITH 10+ YEARS EXPERIENCE



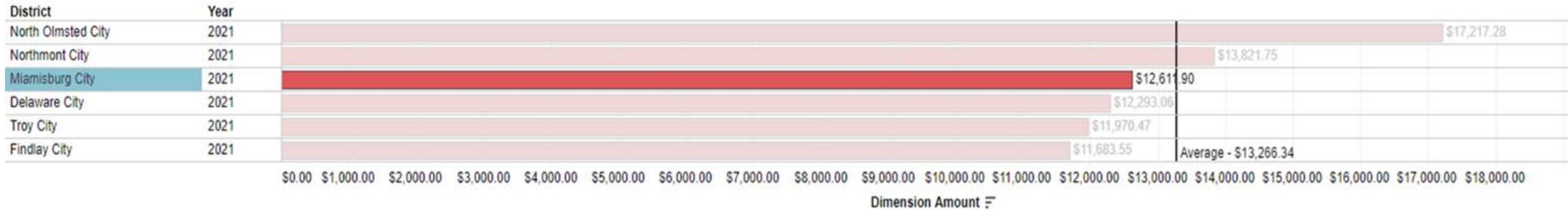
Base Cost vs. Spending Per Pupil



Spending Compared to Top 5 Most Similar

Per Pupil Expenditures

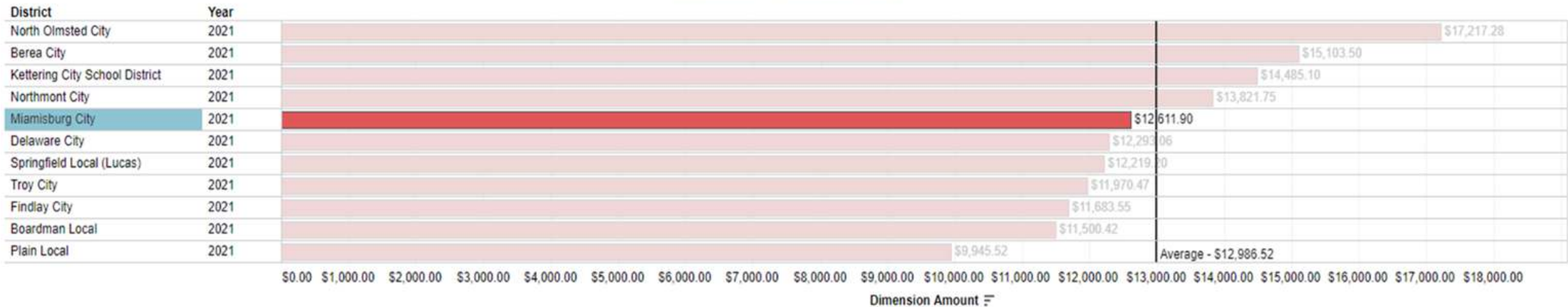
Source: District Profile Data (CUPP Data)



Spending Compared to 10 Most Similar Peers

Per Pupil Expenditures

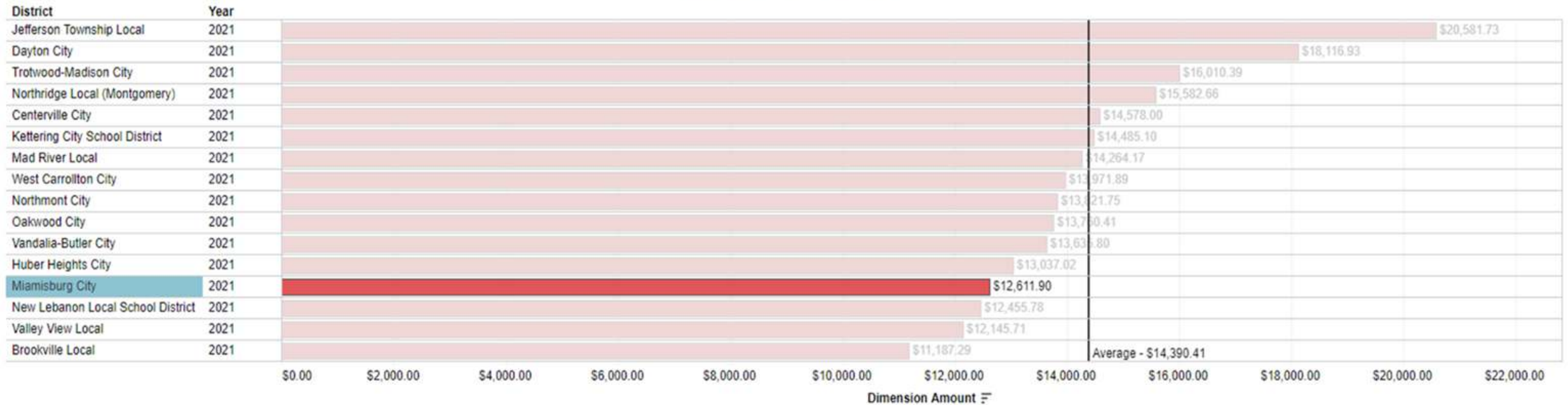
Source: District Profile Data (CUPP Data)



Spending Compared To County Districts

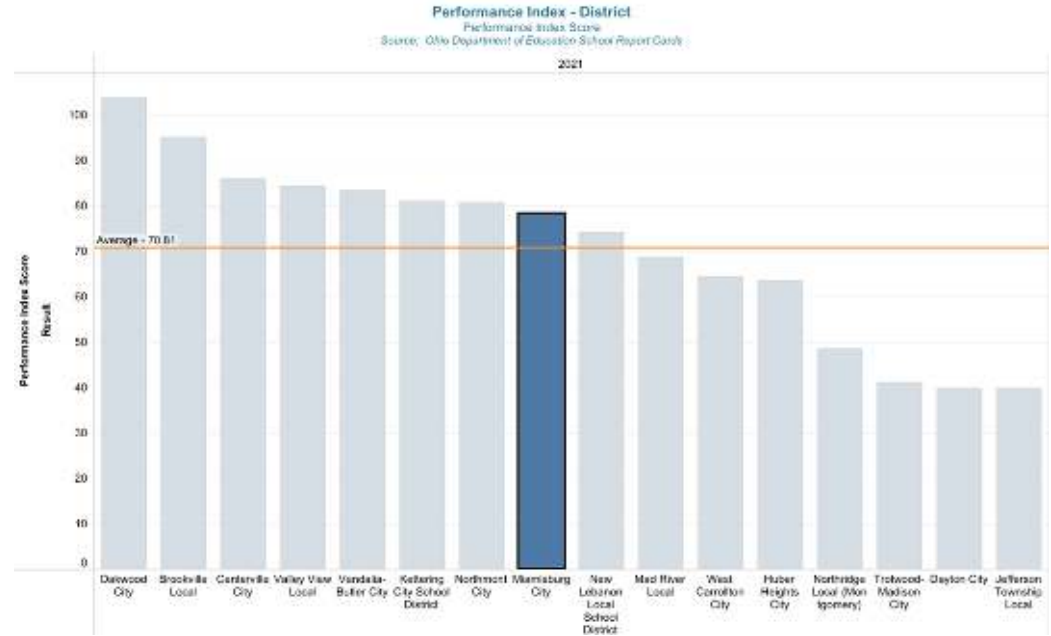
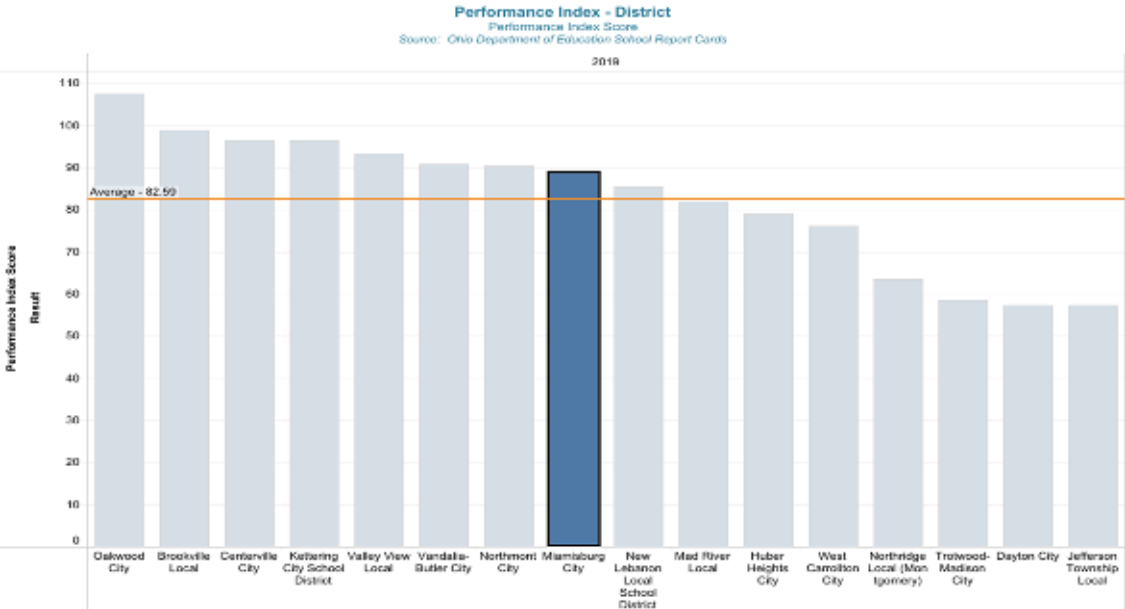
Per Pupil Expenditures

Source: District Profile Data (CUPP Data)

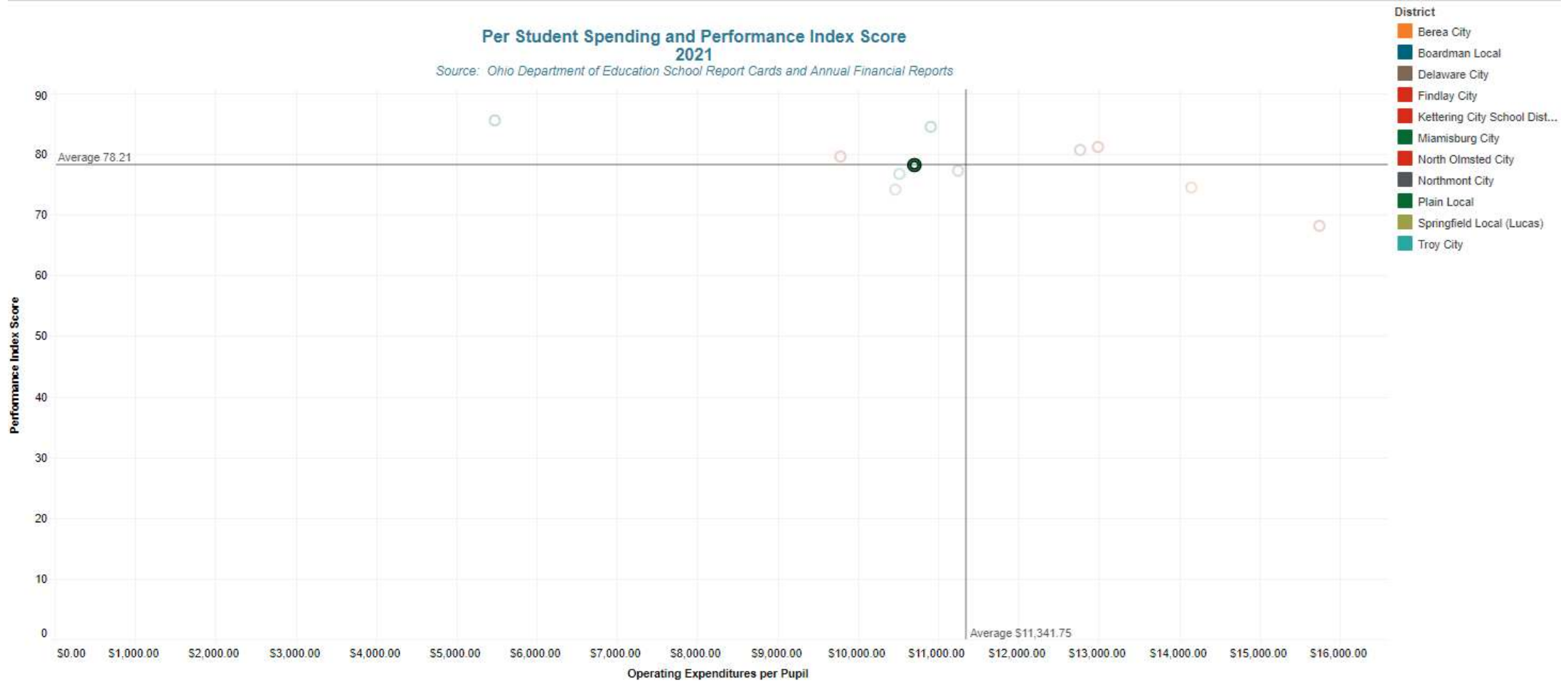




Comparing Student Performance



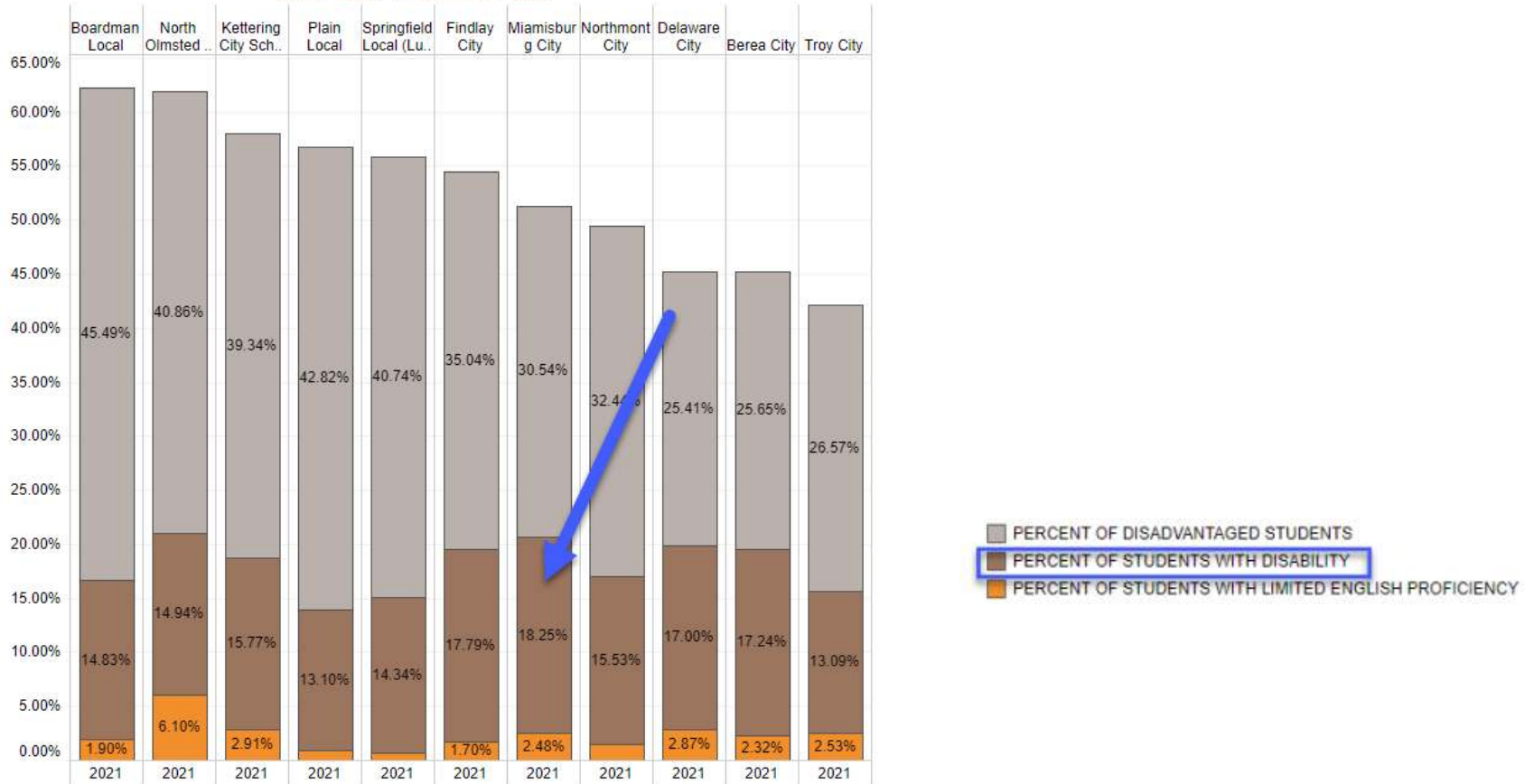
Spending Per Pupil and Performance Index Scores



Student Demographics - How Do They Compare?

Student Demographics

Note: The data displayed does not represent unduplicated breakdowns.
A single student could be represented in more than one category.
Source: District Profile Data (CUPP Data)



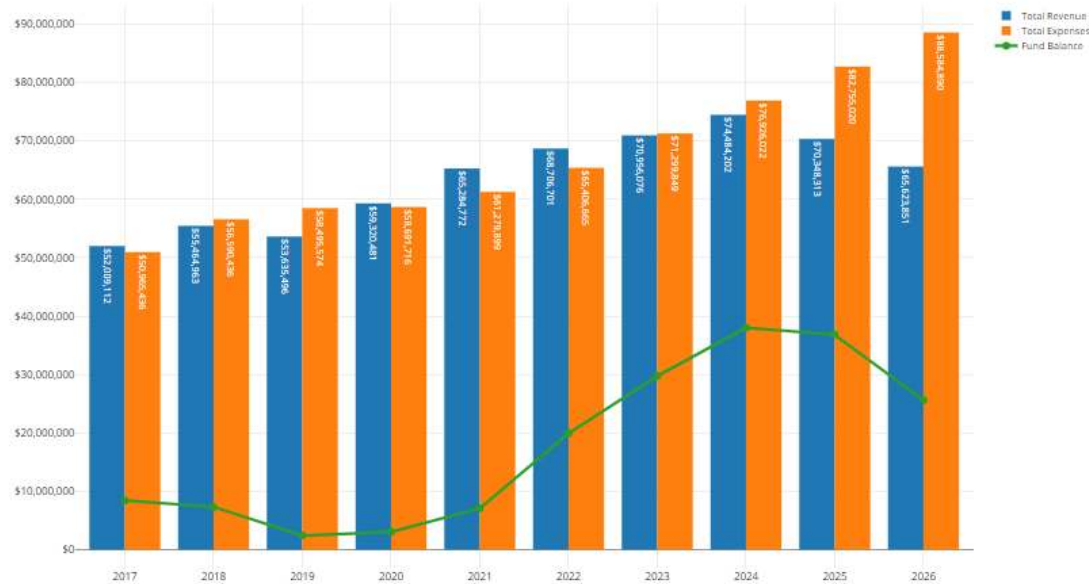
Financial Position - Analysis

The Five-Year Forecast – Long Term Financial Plan

Perrysburg Ex Vill SD

May FY22 Forecast as filed

General Fund Revenues, Expenditures, and Cash Balance



Revenue shortfall can be an indication of the amount of additional revenue and/or budget cuts needed to balance the budget. The revenue shortfall in one or two years is often the target indicator of revenue and/or cuts needed.

Perrysburg Ex Vill SD

May FY22 Forecast as filed

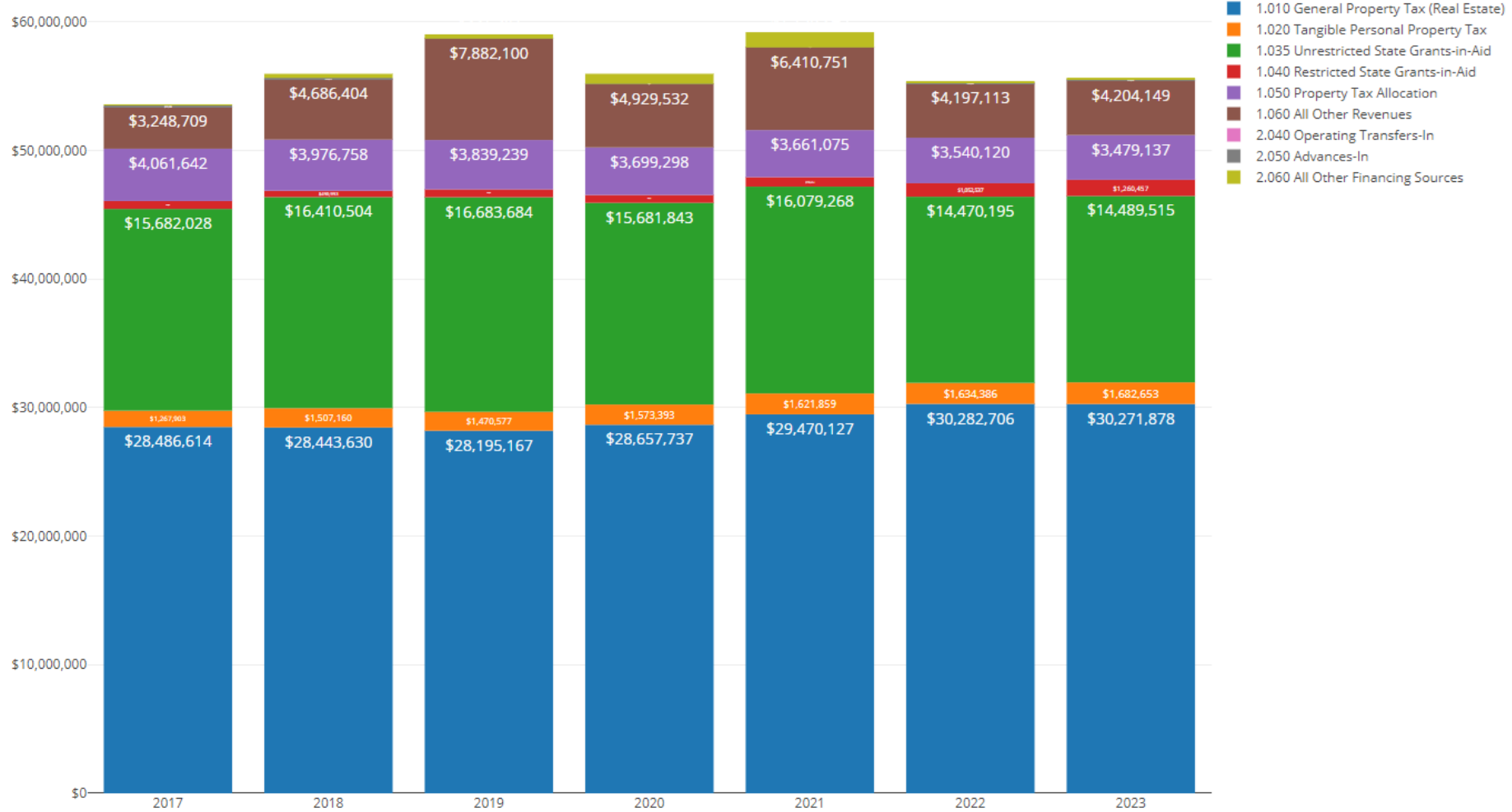
Simplified Financial Statement

	2022	2023	2024	2025	2026
Beginning Cash Balance	\$7,074,635	\$10,374,671	\$10,030,898	\$7,589,078	\$1,937,541
+ Revenue	\$68,706,701	\$70,956,076	\$74,484,202	\$70,348,313	\$65,623,851
+ Renewal Levies	\$0	\$0	\$0	\$6,755,170	\$13,511,110
+ New Levies	\$0	\$0	\$0	\$0	\$0
- Expenditures	\$65,406,665	\$71,299,849	\$76,926,022	\$82,755,020	\$88,584,890
= Revenue Surplus or Deficit	\$3,300,036	-\$343,773	-\$2,441,820	-\$5,651,537	-\$9,449,929
Ending Cash Balance with Levies	\$10,374,671	\$10,030,898	\$7,589,078	\$1,937,541	-\$7,512,388
Revenue Surplus or Deficit without Levies	\$3,300,036	-\$343,773	-\$2,441,820	-\$12,406,707	-\$22,961,039
Ending Cash Balance without Levies	\$10,374,671	\$10,030,898	\$7,589,078	-\$4,817,629	-\$27,778,668

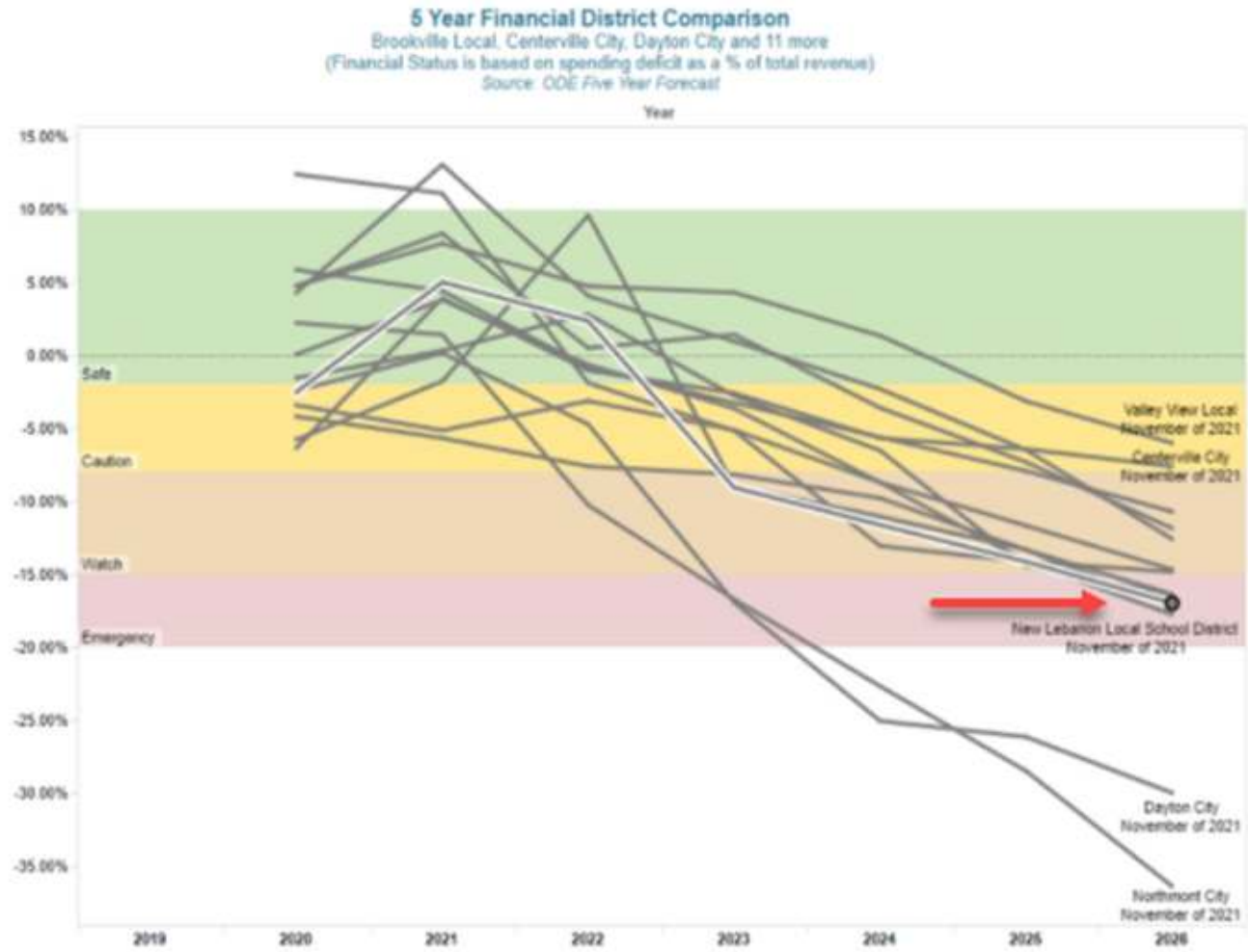
**Balances not reduced for encumbrances or reservations



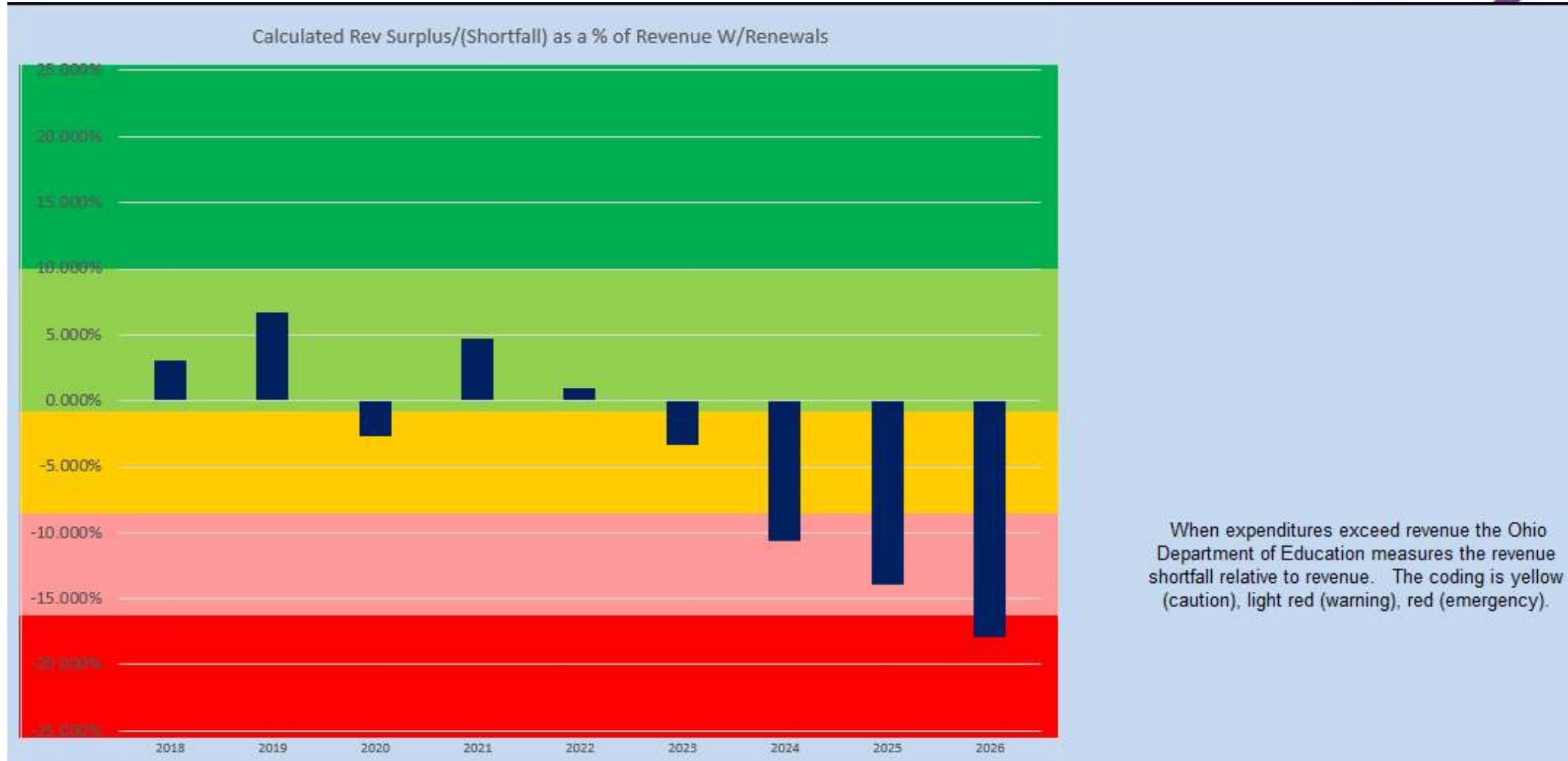
District Revenue Sources



Comparing Forecast Trends To Other County Districts



District Operational Status



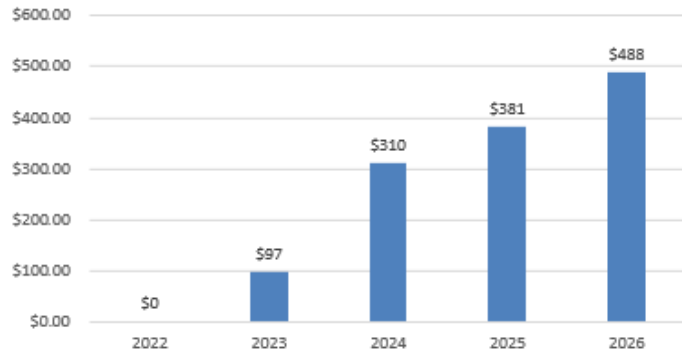
Bridging an Operational Shortfall - Who Pays?



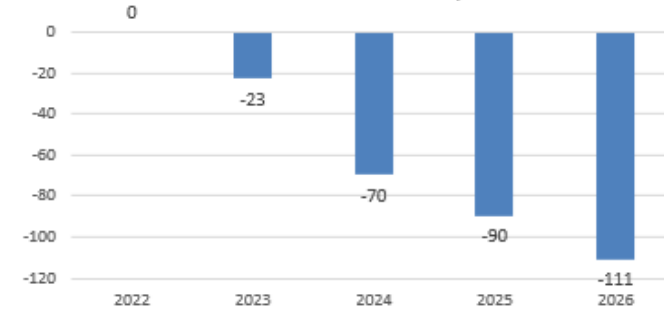
Who Pays?

- Taxpayers?
- Teacher Jobs?
- Services to Students?
- All of the Above?

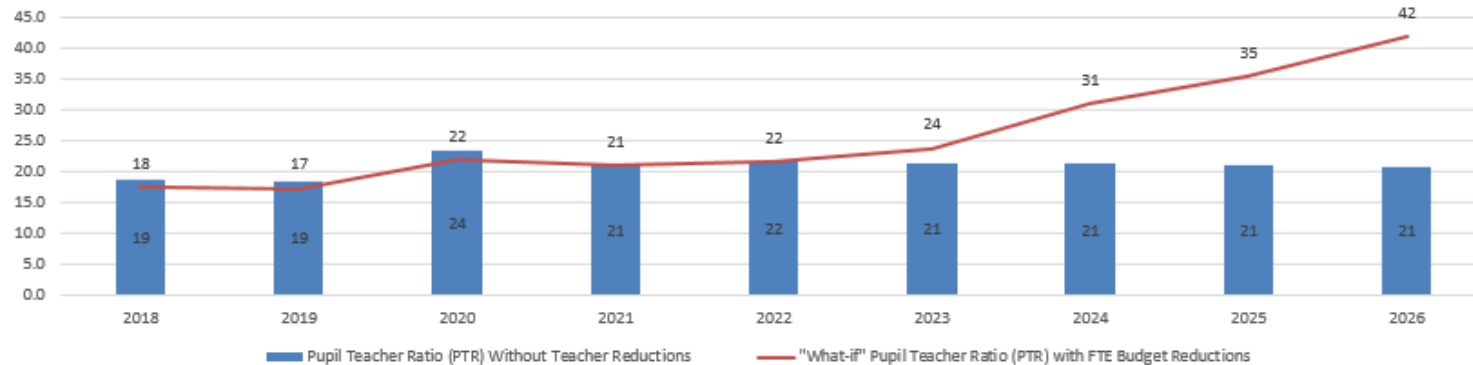
Annual Cost of Millage Shortfall to \$150,000 Home Owner



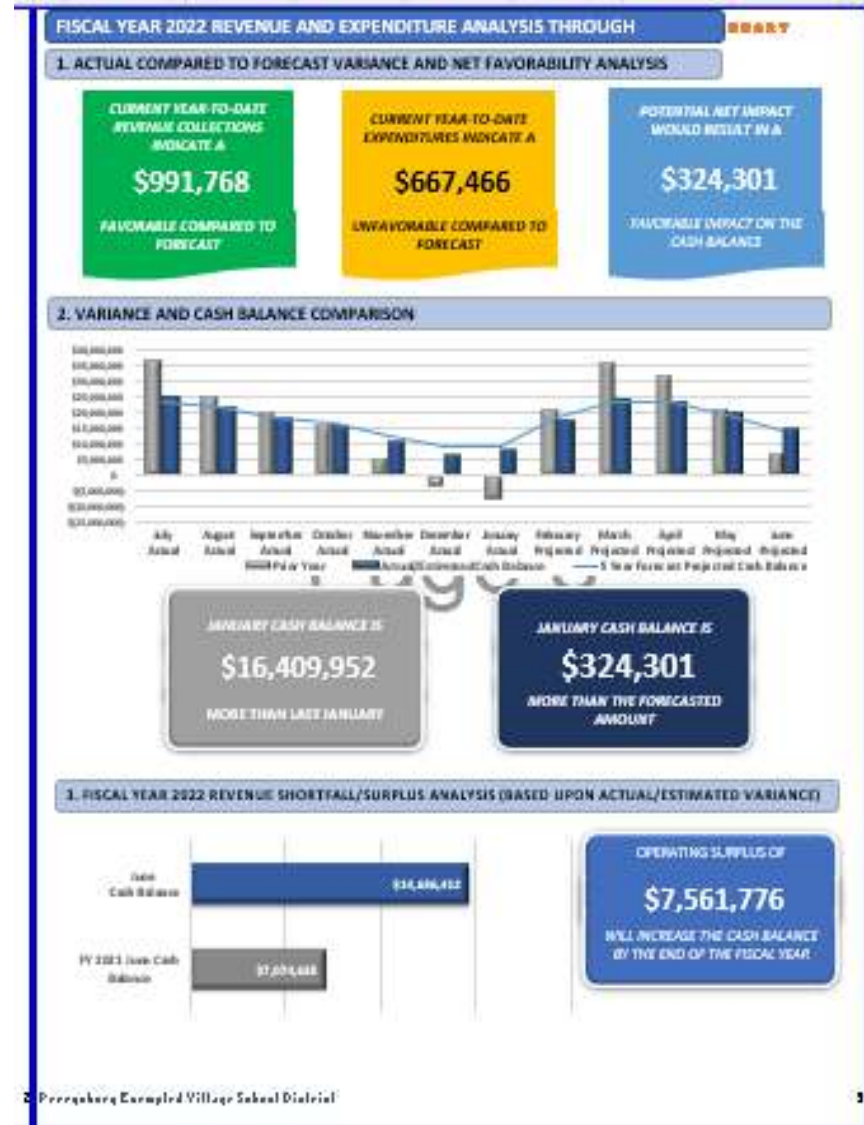
Certified Staff FTE Reduction Needed to Balance Revenue with Expenses



Estimated Students Per Teacher Without and With Staff Budget Cuts



Monitoring Trends Monthly



State Funding Analysis

District Enrollment Trends

Kindergarten and Live Birth Ratio

District: Miamisburg City

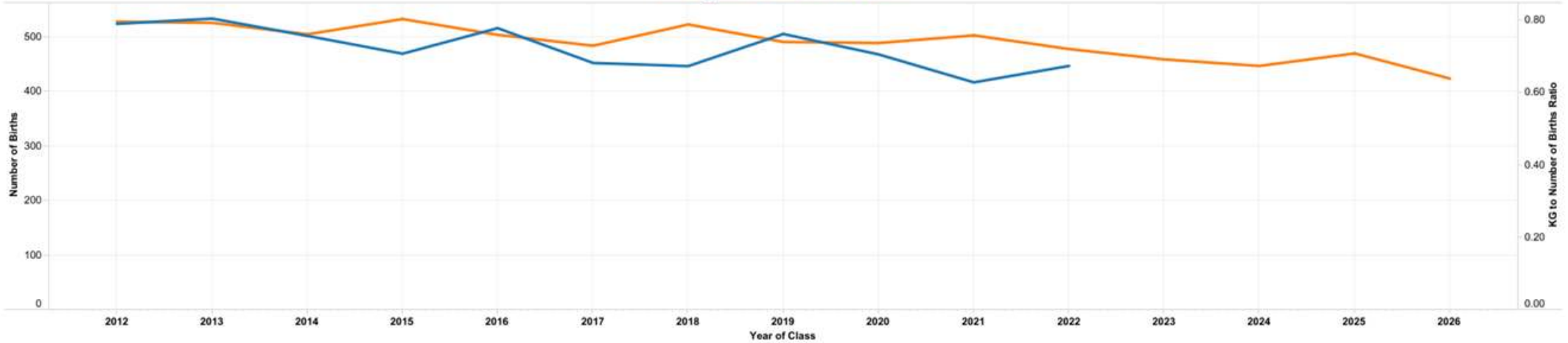
Source: Ohio Department of Health

District		2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Miamisburg City	Num Births	527	525	504	532	503	483	522	490	488	502	477	458	446	469	423
	KG Enrollment	416	422	381	376	391	329	351	373	344	315	321				
	KG to Number of Births Ratio	0.79	0.80	0.76	0.71	0.78	0.68	0.67	0.76	0.70	0.63	0.67				

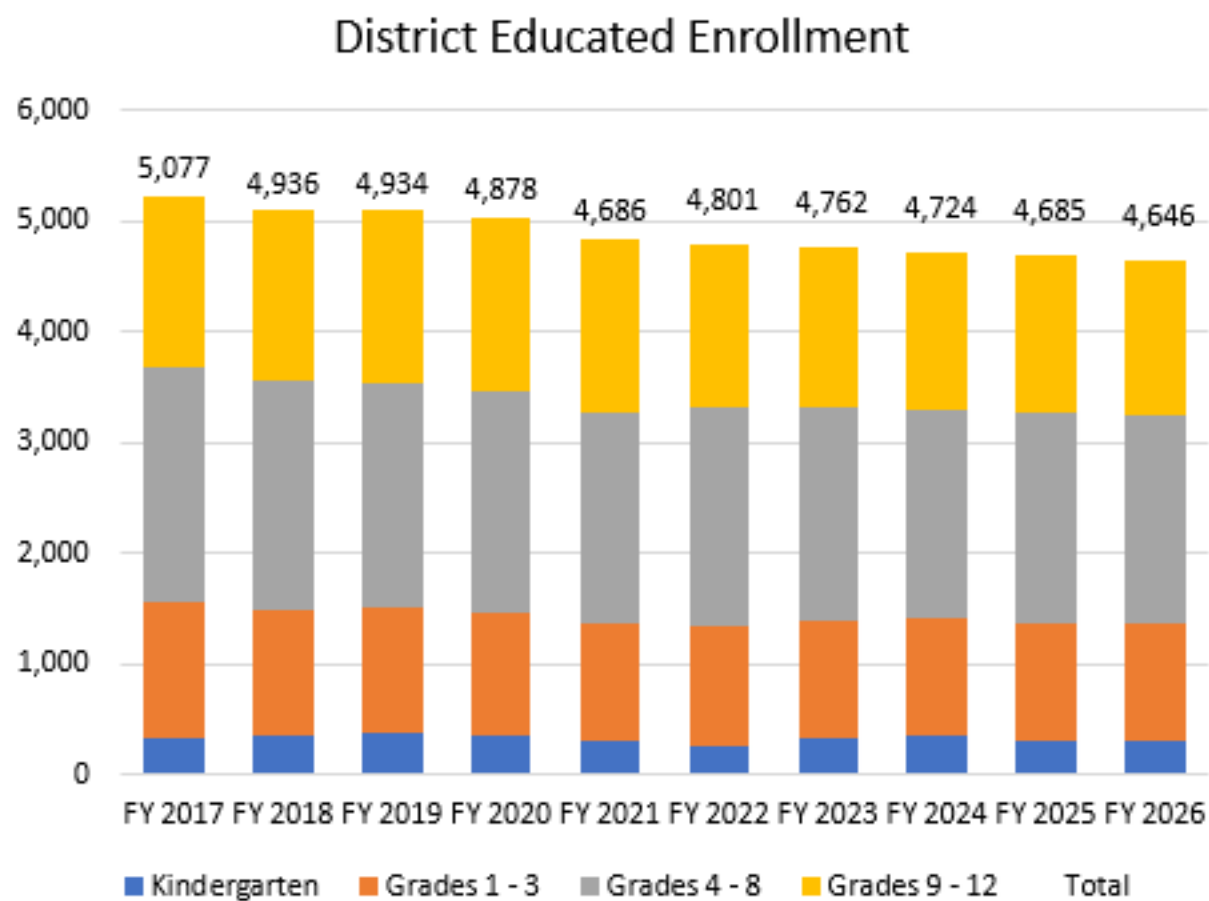
District
Miamisburg City

Measure Names
■ KG to Number of Births Ratio
■ Num Births

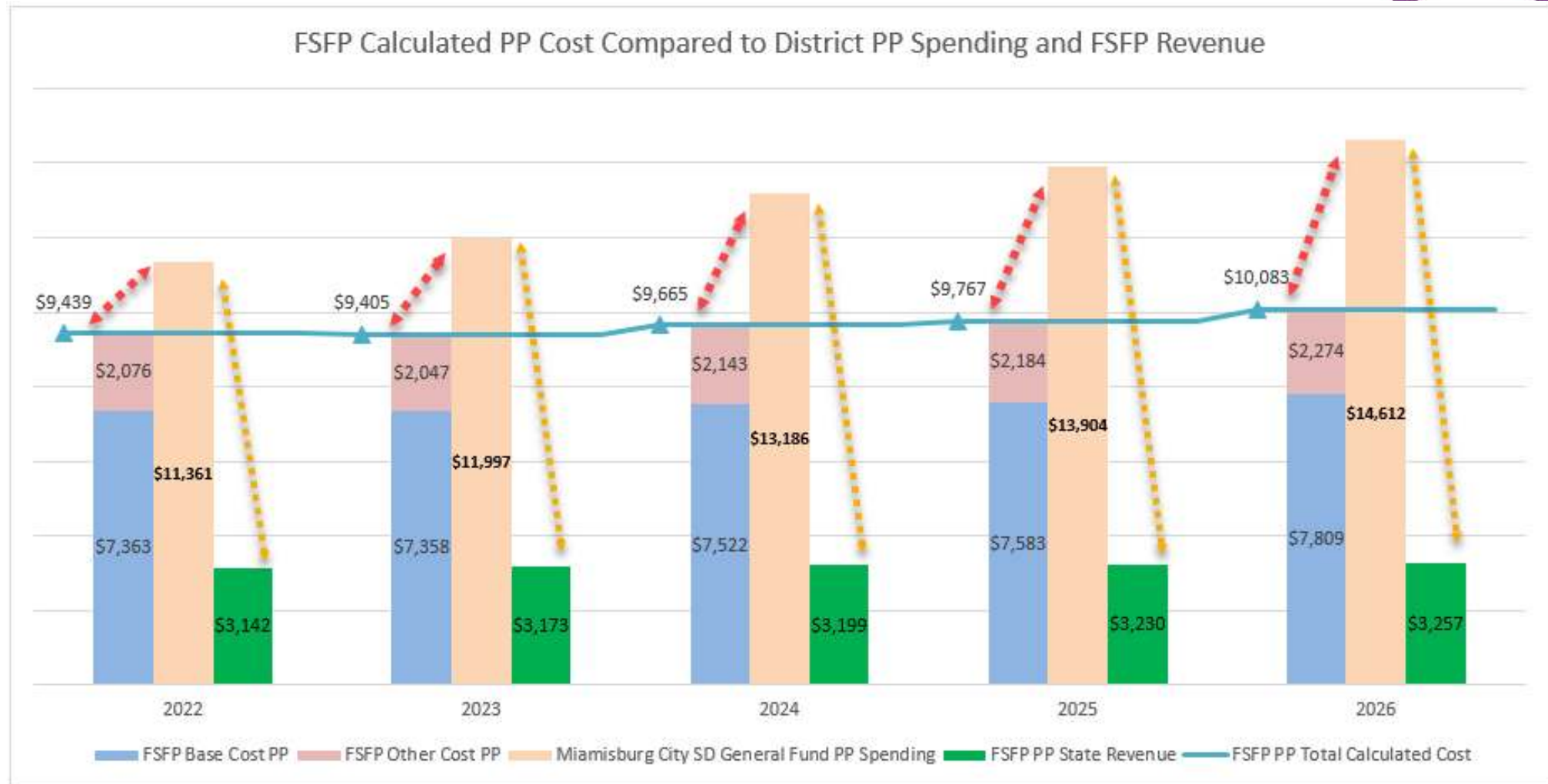
Kindergarten Class and Live Births



District Enrollment Trends

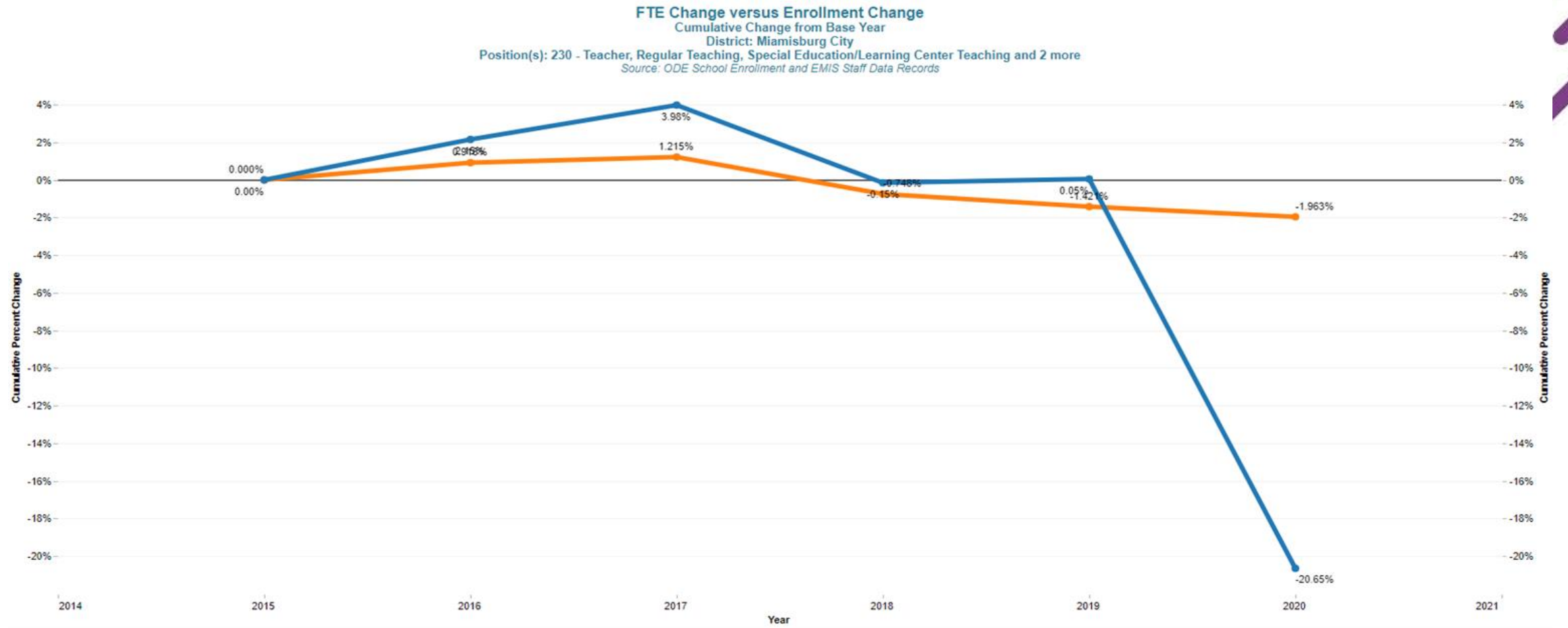


Base Cost vs. Spending per Pupil

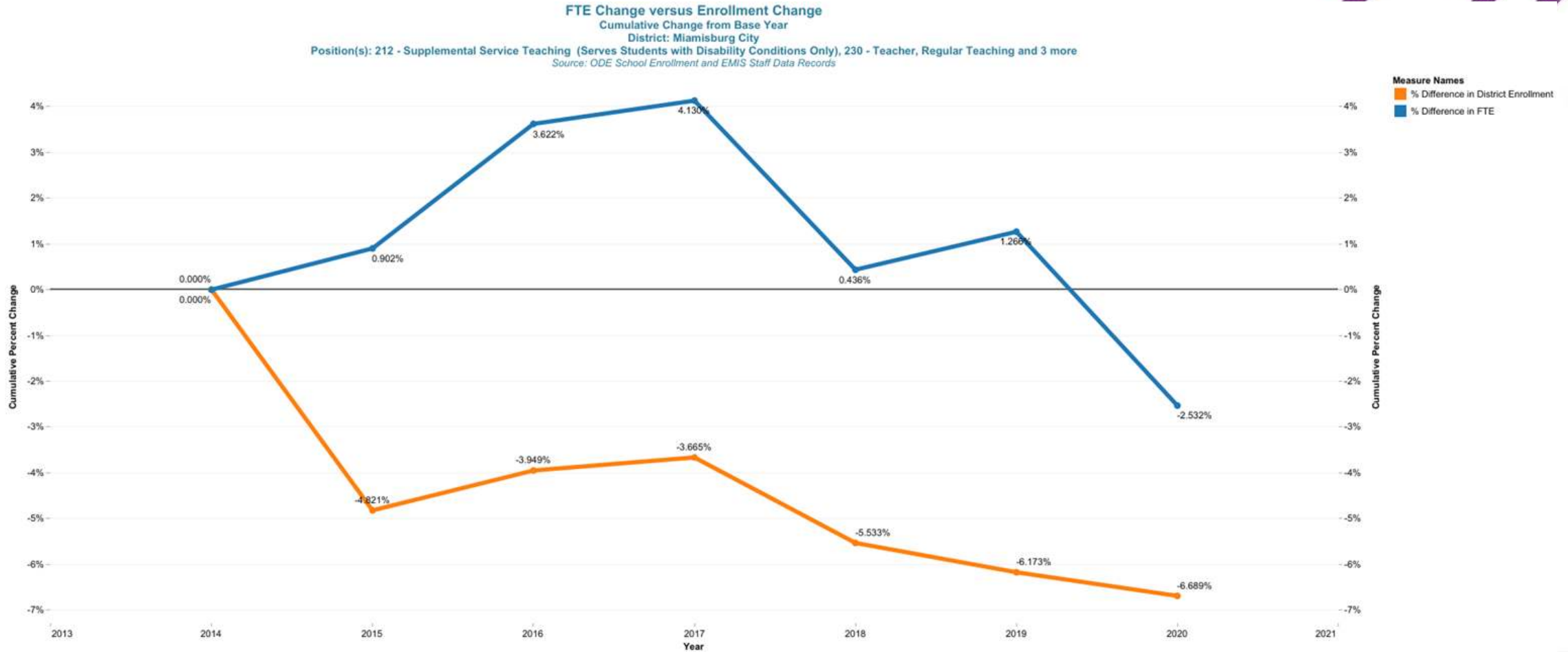


Staffing And Enrollment

EMIS Coding - Has It Been Consistent?

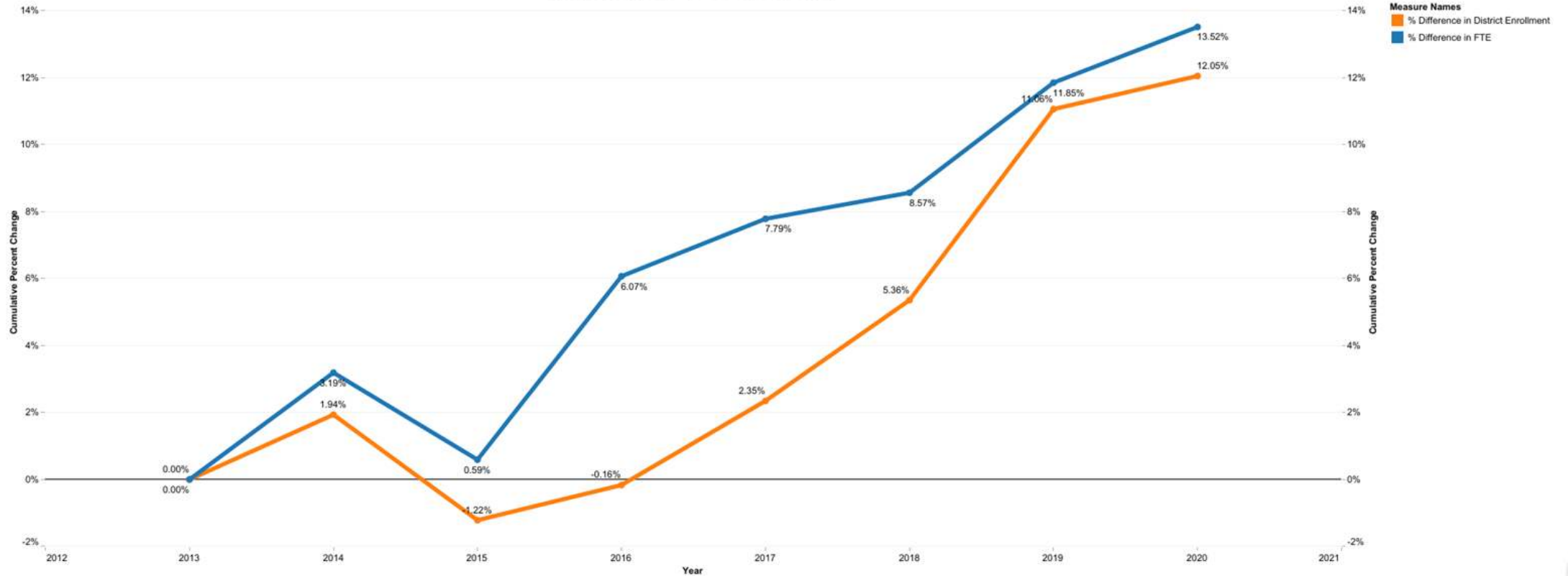


EMIS Coding Addressed



Is Spending in Line with Enrollment? (Look Out for Alligator!)

FTE Change versus Enrollment Change
Cumulative Change from Base Year
District: Perrysburg Exempted Village
Position(s): 230 - Teacher, Regular Teaching, Special Education/Learning Center Teaching and 2 more
Source: ODE School Enrollment and EMIS Staff Data Records



How to Tell Our Story Effectively?

Focus

Consistency

Bite-Sized Delivery (Do Not Overwhelm)

Who Is Your Audience?

Questions



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Frontline Additional Resources



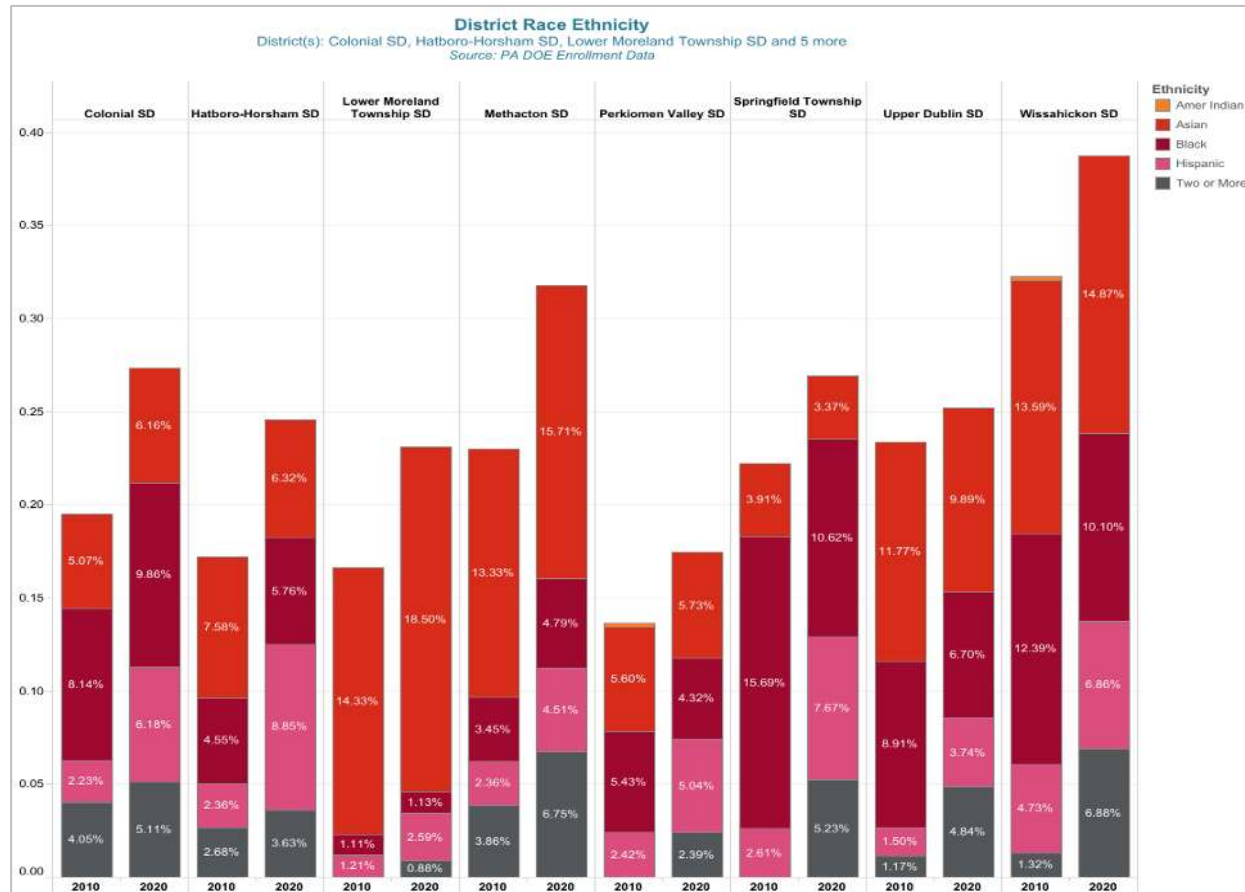
July 7, 2022



- ## Financial Planning Analytics, formerly 5Cast
- ## Budget Management Analytics, formerly 5Cast Plus
- Multi-year financial projections and “what-if” scenarios
 - Historical and projected financial analyses
 - Intra-year budget performance analyses
 - Key indicators for year-end budget variances
 - Current-year monthly cash flow projections
 - Board-ready monthly reports and visuals



Access trends and benchmark against peers

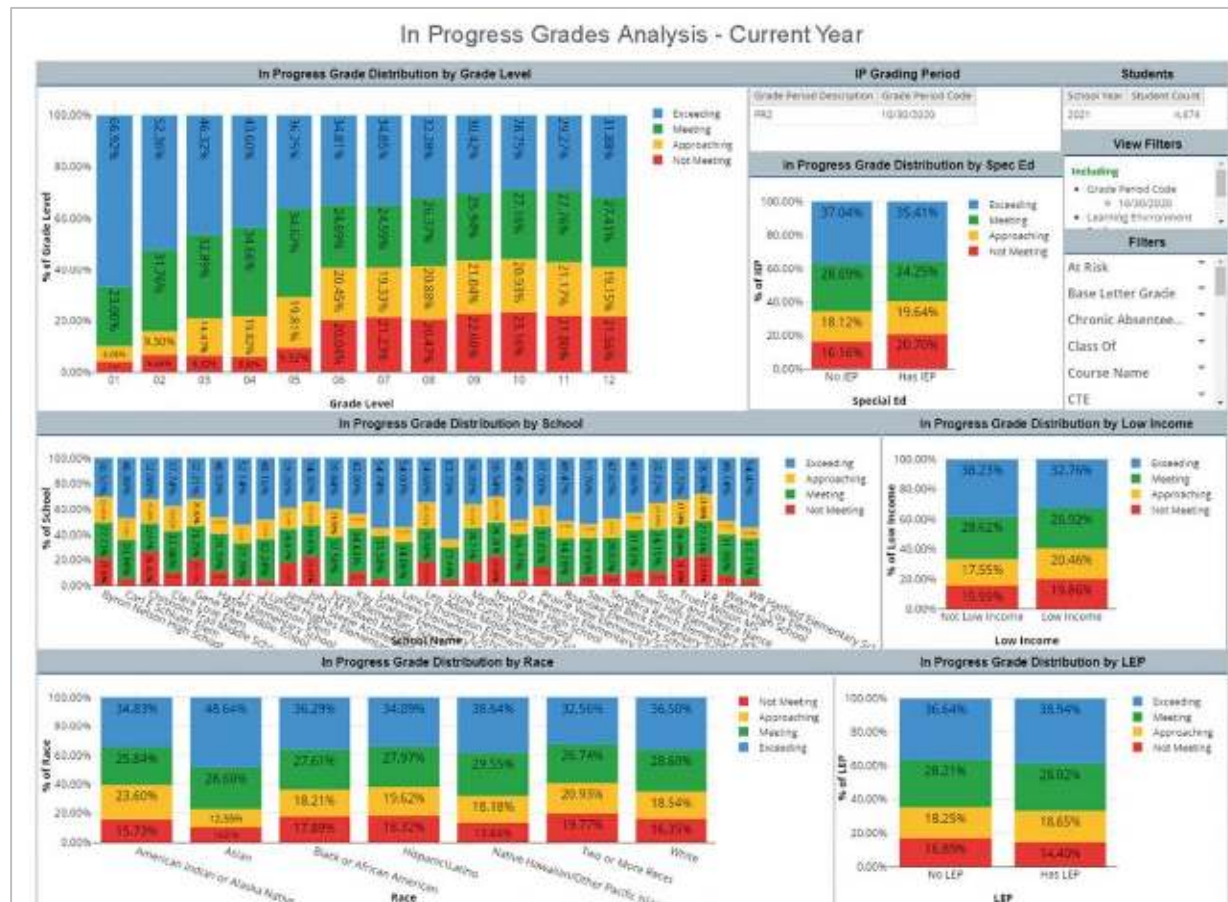


Comparative Analytics, formerly 5Sight

- Local compensation/benefits trends
- Revenue and expenditure trends by fund, function, and other detail levels
- Staffing ratios and FTE trends by position against peers
- Testing and achievement results comparisons by location
- Custom reports for new board member orientation



Connect your data to optimize student learning

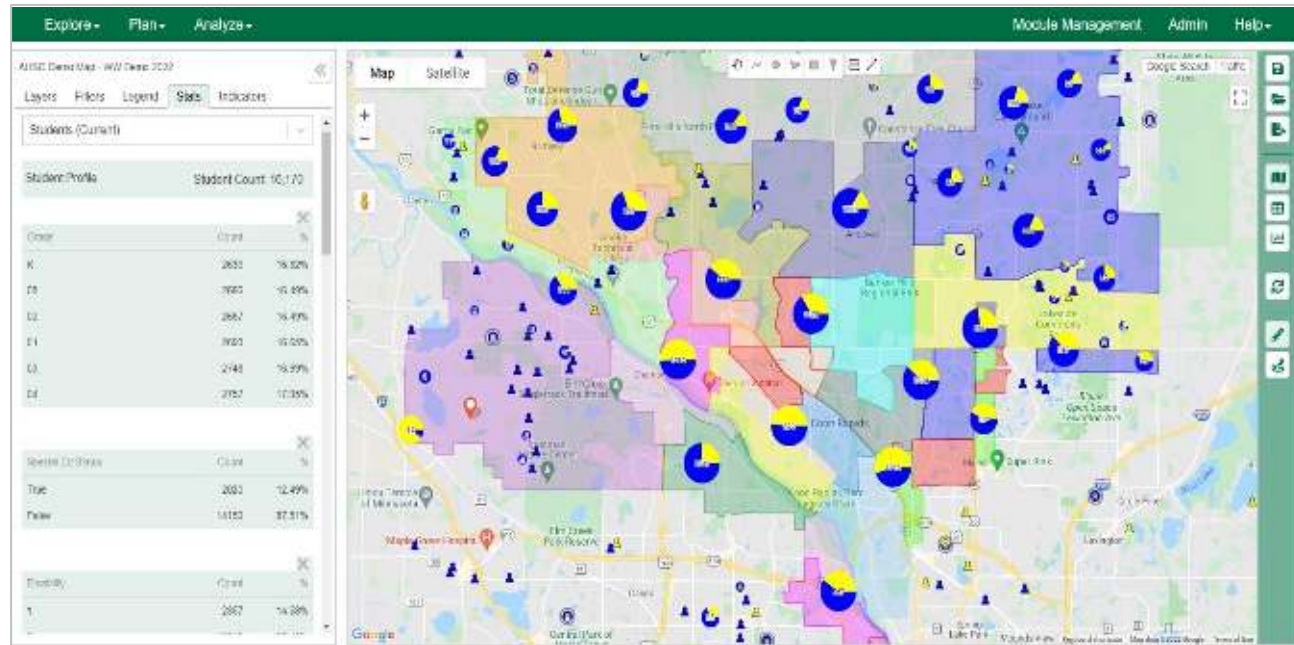


Student Analytics Lab, formerly 5Lab

- Student performance and progress monitoring across learning environments
- Next grade, college, career, and military readiness assessment
- Student-level identification of those falling behind for intervention planning
- “Blind spot” identification to ensure equity and access
- Benchmarking across school buildings, grades, and student groups



Location matters



Location Analytics, formerly 5Maps

- Resource placement
- Boundary and attendance zone evaluation
- Referendum preparation
- Building reconfiguration evaluation
- Student internet access assessment
- Evaluation of equity issues
- Assessment of open enrollment and choice trends
- School assignment communication

