**RUBRIC: Measurable Goals**

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| **Measurable Goals** | **1** | **2** | **3** | **Pts.** |
| Description of Timeframe | Projected timeframe is not included | Projected timeframe is included but is not appropriate timeframe for expected rate of change | Projected timeframe is included and is appropriate timeframe for expected rate of change |  |
| Description of condition (what must be present when student is demonstrated the targeted skill or behavior) | No condition is included | Condition is included by is either too vague or too complicated | Condition is included and give specific description of what must be present when skill/behavior is demonstrated |  |
| Description of targeted & observable skill/behavior (what student will do by end of IEP cycle) | Goal refers to a broad domain, not a skill or behavior | Goal refers to multiple skills or behaviors | Goal is specific and observable.  Directly relates to skills described in Present Levels/Needs |  |
| Description of performance criteria | There is no clear description of how well the student must perform or description is not relevant to skill (I.e. – 80% of what?). | Includes description of either how much better the student must perform or how consistently, but not both | Clearly describes both degree of improvement form baseline and how consistently skill or behavior must be repeated at that level.  Rate of change is challenging and attainable. |  |
| Description of how goal will be measured (tool and frequency).  Personnel and location (if relevant) should be identified on service grid | No description of specific tools for measurement or the frequency for recoding data | Description of specific tools for measurement or the frequency for recoding data is included, but not both | Description of specific tools for measurement and the frequency for recoding data is included |  |