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| **Advanced Planner for the General Educator:**  **Preparing for the IEP Meeting** | | | |
| **Student:** |  | **Teacher:** |  |

**Identify the expectations for students in this grade/course:**

**Identify essential skills, habits or behaviors necessary to meet these expectations:**

**Learning Environment – Identify components that work best for this student:**

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| **Methods of Instruction:** | | |
| * Lecture * Class discussions * Worksheets | * Individual work * Group work * Peer tutors | * Other: \_\_\_\_\_\_\_\_\_\_\_ |
| **Materials/Media:** | | |
| * Study guide * Partial outline * Highlighted text | * Taped text * PowerPoint * Digital text | * Assistive technology * Other: \_\_\_\_\_\_\_\_\_\_\_ |
| **Assignment Format:** | | |
| * Oral presentation * Written assignment | * Project-based activities | * Other: \_\_\_\_\_\_\_\_\_\_\_ |
| **Assessment Format:** | | |
| * Multiple choice * Short answer | * Fill in blank * Essay | * Matching * Other: \_\_\_\_\_\_\_\_\_\_\_ |
| **Grading Strategies:** | | |
| * Assignments/tests * Effort | * Homework * Participation | * Attendance * Other: \_\_\_\_\_\_\_\_\_\_\_ |
| **Class Environment:** | | |
| * Quiet * Lively * Unstructured | * Structured * Work independently * Work with peers | * Other: \_\_\_\_\_\_\_\_\_\_\_ |
| **Management Strategies:** | | |
| * Verbal praise * Preferential seating * Rewards | * Contracts * Posted classroom rules | * Other: \_\_\_\_\_\_\_\_\_\_\_ |