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| **Advanced Planner for the General Educator:****Preparing for the IEP Meeting** |
| **Student:** |  | **Teacher:** |  |

**Identify the expectations for students in this grade/course:**

**Identify essential skills, habits or behaviors necessary to meet these expectations:**

**Learning Environment – Identify components that work best for this student:**

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| **Methods of Instruction:** |
| * Lecture
* Class discussions
* Worksheets
 | * Individual work
* Group work
* Peer tutors
 | * Other: \_\_\_\_\_\_\_\_\_\_\_
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| **Materials/Media:** |
| * Study guide
* Partial outline
* Highlighted text
 | * Taped text
* PowerPoint
* Digital text
 | * Assistive technology
* Other: \_\_\_\_\_\_\_\_\_\_\_
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| **Assignment Format:** |
| * Oral presentation
* Written assignment
 | * Project-based activities
 | * Other: \_\_\_\_\_\_\_\_\_\_\_
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| **Assessment Format:** |
| * Multiple choice
* Short answer
 | * Fill in blank
* Essay
 | * Matching
* Other: \_\_\_\_\_\_\_\_\_\_\_
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| **Grading Strategies:** |
| * Assignments/tests
* Effort
 | * Homework
* Participation
 | * Attendance
* Other: \_\_\_\_\_\_\_\_\_\_\_
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| **Class Environment:** |
| * Quiet
* Lively
* Unstructured
 | * Structured
* Work independently
* Work with peers
 | * Other: \_\_\_\_\_\_\_\_\_\_\_
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| **Management Strategies:** |
| * Verbal praise
* Preferential seating
* Rewards
 | * Contracts
* Posted classroom rules
 | * Other: \_\_\_\_\_\_\_\_\_\_\_
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