**Inventory – MULTIPLE SOURCES of Data for Developing IEPS**

**Consider each source of data and identify the extent to which this information is effectively used in IEP development. Consider gaps and how steps to take to expand available data.**

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| **Source** | **Currently Used** | **Steps to Expand availabel data** |
| **Initial/3 Yr. Sp. ed. assessment -** |  |  |
| **IEP Progress Monitoring Data** |  |  |
| **District Benchmark Assessment(s**) (e.g. - DIBELS, Star, AIMSweb, district-made benchmarks, etc.) |  |  |
| **Stakeholder Input –** (documented input from students, parents, classroom teachers) |  |  |
| **Classroom Observation –** (documented classroom observations aligned with identified areas of need) |  |  |
| **Behavioral Data –** (data from BIP, attendance, discipline, etc.) |  |  |
| **state assessment** (Used to compare and contrast to student’s present levels of performance) |  |  |