**Present Levels of Academic Achievement and Functional Performance**

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| **Present levels & Considerations when developing IEP** | **Description** |
| **Initial or Most Recent Evaluation Reports*** Briefly summarize most recent evaluation results and instructional implications.
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| **Strengths of the Student*** Identify student’s strengths, personal attributes, interests and preferences.
* Identify how each can be leveraged to increase access and engagement.
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| **Parent and/or Student Concerns*** Review parent and student questionnaires to summarize concerns they have shared about the upcoming school year.
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| **Present Levels of Academic Achievement & Functional Performance (Gap Analysis)*** Describe the expectations for the general education curriculum in student’s area of need.
* Describe skills student currently demonstrates in area of need.
* Compare and contrast expected and actual performance.
* Describe the skills to be addressed this year
* Identify baseline data.
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| **How Disability affects Involvement & Progress in General Education Curriculum*** Identify the disability and characteristics demonstrated by the student.
* Describe how these characteristics affects progress in identified areas. Include examples in all areas.
* Identify accommodations that eliminate or minimize barriers to the student’s access in curricular areas.
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| **Special Considerations*** Statement of Consultation
* Limited English Proficiency
* Communication needs
* Behavior impedes learning of self or others
* Assistive technology
* If deaf or hard of hearing, communication w/peers & professional personnel
* Instruction in Braille
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