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| **Student Accommodations Request Form** |
| Student: | Date: |   |   |   |
| Teacher: |   |   |   |   |

|  |  |
| --- | --- |
| 1 | When you need extra help in class, which of these are most likely to help you? |
|   |   |   |   |   |   |   |   |
|   |   |   | Recorded lectures |   |   |   | Extra time on assignments |
|   |   |   |   |   |   |   |   |
|   |   |   | Class notes |   |   |   | Recorded textbooks |
|   |   |   |   |   |   |   |   |
|   |   |   | Using a word processor |   |   |   | Altering tests/assignments |
|   |   |   |   |   |   |   |   |
|   |   |   | Asking questions during a lecture |   |   |   | Joining a study group |
|   |   |   |   |   |   |   |   |
| 2 | When preparing for a test or exam, which of these accommodations would be most helpful to you? |
|  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|   |   |   | Asking for extra time on the test |   |   |   | Asking to read my answers into a tape recorder  |
|   |   |   |   |   |   |   |
|   |   |   | Asking to have the test read to me |   |   |   |  |
|   |   |   |   |   |   |   |   |
|   |   |   | Asking to take the test in another room |   |   | Asking for writing assistance |
|  |  |  |  |  |  |  |  |
| 3 | If you have difficulty reading, which of these are most likely to help you? |
|   |   |   |   |   |   |   |   |
|   |   |   | Having the textbooks recorded |   |   |   | Having someone to read to me |
|   |   |   |   |   |   |   |   |
|   |   |   | Using study guides |   |   |   | Enrolling in a reading skills class |
|   |   |   |   |   |   |   |   |
| 4 | If you have writing difficulties, which of these are most likely to help you? |
|   |   |   |   |   |   |   |   |
|   |   |   | Using a computer for word processing |   |   |   | Giving oral reports |
|   |   |   |   |   |   |   |   |
|   |   |   | Dictating written work to someone |   |   |   | Recording lectures |
|   |   |   |   |   |   |   |   |
|   |   |   | Having a note-taker |   |  |   |   |
|   |   |   |   |   |   |   |   |
| 5 | If you have math difficulties, which of these are most likely to help you? |
|   |   |   |   |   |   |   |   |
|   |   |   | Asking for additional explanations |   |   |   | Listing steps of a process in my notes |
|   |   |   |   |   |   |   |   |
|   |   |   | Using graph paper |   |   |   | Using a calculator |
|   |   |   |   |   |   |   |   |
|   |   |   | Setting up time to work 1-to-1 with the teacher |   |   | Using manipulatives |
|   |   |  |   |   |   |   |   |
| 6. | If you have trouble with organization, which of these are most likely to help you? |
|   |   |   |   |   |   |   |   |
|   |   |   | Asking for a syllabus/course schedule |   |   |   | Breaking large assignments into parts |
|   |   |   |   |   |   |   |   |
|   |   |   | Keeping a calendar of assignments |   |   |   | Getting assignments ahead of time |
|  |  |  |  |  |  |  |  |
|  |  |  | **Source: Unknown** |  |  |  |  |