|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student Accommodations Request Form** | | | | |
| Student: | Date: |  |  |  |
| Teacher: |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | When you need extra help in class, which of these are most likely to help you? | | | | | | |
|  |  |  |  |  |  |  |  |
|  |  |  | Recorded lectures |  |  |  | Extra time on assignments |
|  |  |  |  |  |  |  |  |
|  |  |  | Class notes |  |  |  | Recorded textbooks |
|  |  |  |  |  |  |  |  |
|  |  |  | Using a word processor |  |  |  | Altering tests/assignments |
|  |  |  |  |  |  |  |  |
|  |  |  | Asking questions during a lecture |  |  |  | Joining a study group |
|  |  |  |  |  |  |  |  |
| 2 | When preparing for a test or exam, which of these accommodations would be most helpful to you? | | | | | | |
|  |  | | |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | Asking for extra time on the test |  |  |  | Asking to read my answers into a tape recorder |
|  |  |  |  |  |  |  |
|  |  |  | Asking to have the test read to me |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | Asking to take the test in another room | |  |  | Asking for writing assistance |
|  |  |  |  |  |  |  |  |
| 3 | If you have difficulty reading, which of these are most likely to help you? | | | | | | |
|  |  |  |  |  |  |  |  |
|  |  |  | Having the textbooks recorded |  |  |  | Having someone to read to me |
|  |  |  |  |  |  |  |  |
|  |  |  | Using study guides |  |  |  | Enrolling in a reading skills class |
|  |  |  |  |  |  |  |  |
| 4 | If you have writing difficulties, which of these are most likely to help you? | | | | | | |
|  |  |  |  |  |  |  |  |
|  |  |  | Using a computer for word processing |  |  |  | Giving oral reports |
|  |  |  |  |  |  |  |  |
|  |  |  | Dictating written work to someone |  |  |  | Recording lectures |
|  |  |  |  |  |  |  |  |
|  |  |  | Having a note-taker |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 5 | If you have math difficulties, which of these are most likely to help you? | | | | | | |
|  |  |  |  |  |  |  |  |
|  |  |  | Asking for additional explanations |  |  |  | Listing steps of a process in my notes |
|  |  |  |  |  |  |  |  |
|  |  |  | Using graph paper |  |  |  | Using a calculator |
|  |  |  |  |  |  |  |  |
|  |  |  | Setting up time to work 1-to-1 with the teacher | |  |  | Using manipulatives |
|  |  |  |  |  |  |  |  |
| 6. | If you have trouble with organization, which of these are most likely to help you? | | | | | | |
|  |  |  |  |  |  |  |  |
|  |  |  | Asking for a syllabus/course schedule |  |  |  | Breaking large assignments into parts |
|  |  |  |  |  |  |  |  |
|  |  |  | Keeping a calendar of assignments |  |  |  | Getting assignments ahead of time |
|  |  |  |  |  |  |  |  |
|  |  |  | **Source: Unknown** |  |  |  |  |